

FOUNTAIN VALLEY SCHOOL DISTRICT PERSONNEL COMMISSION

Regular Meeting AGENDA

Fountain Valley School District
Board Room
10055 Slater Avenue
Fountain Valley, CA 92708

August 22, 2024
3:30 p.m.

Mr. William Mullin, Chairperson
Mrs. Carol Davis, Vice Chairperson
Mr. Tony McCombs, Member
Mrs. Carmen Serna, Director Human Resources

- **CALL TO ORDER**
- **PLEDGE OF ALLEGIANCE**
- **ROLL CALL**
- **APPROVAL OF AGENDA**

GENERAL FUNCTIONS

1. **Introduction of Guests**
2. **Introduction of Staff**
3. **Reading and Approval of Minutes - Regular Meeting of the Personnel Commission, June 20, 2024**
(Attachment #1) *Action*
4. **Reading and Approval of Minutes - Special Meeting of the Personnel Commission, July 3, 2024**
(Attachment #2) *Action*
5. **Agenda, Governance Meeting of the Board of Trustees, August 6, 2024**
(Attachment #3) *Information*
6. **Agenda, Regular Meeting of the Board of Trustees, August 8, 2024**
(Attachment #4) *Information*
7. **Minutes, Regular Meeting of the Board of Trustees, May 9, 2024**
(Attachment #5) *Information*

**8. Minutes, Regular Meeting of the Board of Trustees,
June 13, 2024** *Information*
(Attachment #6)

**9. Minutes, Regular Meeting of the Board of Trustees,
June 20, 2024** *Information*
(Attachment #7)

10. Director's Report *Information*

11. Commissioner's Comments *Information*

12. Public Comments

Members of the community and staff are welcome to address the Personnel Commission on any item listed on the Agenda or Business or any other item or specific concern within the jurisdiction of the Personnel Commission. Speakers are requested to limit their presentation to four minutes.

ADMINISTRATION

13. Certification of Eligibility Lists *Action*
Benefits and Workers' Compensation Technician, Director Fiscal Services, Custodian, ESP Assistant, ESP Coordinator, Food Services Worker, Instructional Assistant, Instructional Assistant - DHH, Instructional Assistant - Mild/Moderate, Instructional Assistant - Moderate/Severe, and Office Assistant
(Attachments #8-16)

PERSONNEL

14. Job Announcements *Information*
(Attachments #17-27)

FINANCIAL

15. Nothing currently. *Action*

CLOSED SESSION

16. Closed Session

The Commission may discuss one or more of the following topics in a Closed Session:

1. Personnel
2. Legal Advice

NEXT MEETING

17. The next meeting of the Personnel Commission will be:

September 26, 2024

3:30 p.m.

Board Room

ADJOURNMENT

18. Adjournment

FOUNTAIN VALLEY SCHOOL DISTRICT

PERSONNEL DIVISION

MEMORANDUM

TO: Personnel Commission

FROM: Carmen Serna, Director of Human Resources

SUBJECT: **MINUTES, PERSONNEL COMMISSION-REGULAR
MEETING OF JUNE 20, 2024**

DATE: July 24, 2024

Attached for your approval are the minutes of the Personnel Commission's regular meeting of June 20, 2024.

RECOMMENDATION

The Personnel Commission approves the minutes of the June 20, 2024, Personnel Commission regular meeting.

Attachment #1

FOUNTAIN VALLEY SCHOOL DISTRICT PERSONNEL COMMISSION

REGULAR MEETING

MINUTES

June 20, 2024

3:30 p.m.

Mr. Mullin called the Regular Meeting of the Personnel Commission to order at 3:30 p.m. in the PDC Room at 10055 Slater Avenue, Fountain Valley, California 92708. Mrs. Serna led the Pledge of Allegiance.

Present for the entire meeting:

Mr. William Mullin, Chairperson
Mrs. Carol Davis, Vice-Chairperson
Mr. Tony McCombs, Member
Mrs. Carmen Serna, Director Human Resources

GENERAL FUNCTIONS

Approval of Agenda

Mrs. Davis moved to approve the agenda as presented. Mr. McCombs seconded the motion. Motion carried.

Introduction of Guests

No guests attended.

Introduction of Staff

Ms. Johnson and Ms. Abdel attended.

Minutes, Regular Meeting of the Personnel Commission, May 23, 2024

Mr. McCombs moved to approve as presented. Mrs. Davis seconded the motion. Motion carried.

Agenda, Regular Meeting of the Board of Trustees, June 13, 2024

Presented as an information item only.

Director's Report

Mrs. Serna shared with the Commissioners she attended the Talbert Middle School promotion. It was a wonderful feeling to see those eighth graders with their parents and loved ones behind them cheering them on. It was great to see the connection that the principal, Jay Adams, had with the students. It was a great morning and the end to the school year.

Mrs. Serna stated that this was one of the quickest school years she had in her three years with Fountain Valley. It has been a team effort. She expressed her heartfelt appreciation for all the staff in Personnel. Everyone has stepped up and contributed to keeping the team moving. It has been a great team effort.

We are starting summer school. ESY is starting on June 25, 2024, and we have approximately 169 students and we had the opportunity to hire 42 staff members for this program. Our Academic Summer School starts a week later, and we have 180 students and were able to employ 15 to 16 staff for this program. It is fun to see a different vibe for summer school.

Mrs. Serna shared that we are participating in the CSESAP program. We have approximately 130 employee participants. There is a criteria for the classified staff to be eligible to participate. A classified employee must be making 62,000 or less and work 11 months or less. They can withdraw up to 10% from their paycheck. The state is matching 90 cents on the dollar this year in the money they put aside.

Mrs. Serna distributed the latest Classified Personnel Report. It helps to keep the Commission informed of the new employees, promotions, resignations, and those employees going on a leave of absence.

Commissioners' Comments

Mr. McCombs also felt the school year went by very fast. He thanked the personnel staff for everything they did and accomplished this school year. It all was accomplished so easily and perfectly for our staff this year. He wished everyone a happy summer. Mrs. Davis thanked everyone and said it had been a pleasure working with the staff. Mr. Mullin also thanked everyone for their professionalism and willingness to help and make things happen. He congratulated everyone on the great school year.

Public Comments

None were received.

ADMINISTRATION

Certification of Eligibility Lists

Mr. McCombs moved to approve the eligibility list for Health Assistant and Library/Media Technician. Mrs. Davis seconded the motion. Motion carried.

PERSONNEL

Job Announcements

The Personnel Commission reviewed the dual certification job posting for Instructional Assistant – Deaf and Hard of Hearing.

FINANCIAL

2024-2025 Personnel Commission Budget Second Reading and Approval

Mrs. Davis moved to approve the 2024-2025 Personnel Commission budget. Mr. McCombs seconded the motion. Motion carried.

Approval of Invoice for CODESP

Mr. McCombs moved to approve the invoice for CODESP as presented. Mrs. Davis seconded the motion. Motion carried.

Approval of Invoice for CSPCA

Mrs. Davis moved to approve the invoice for CSPCA as presented. Mr. McCombs seconded the motion. Motion carried.

CLOSED SESSION

No closed session was required.

NEXT MEETING

The next meeting of the Personnel Commission will be:

Regular Meeting:
August 22, 2024, at 3:30 p.m.
Board Room

ADJOURNMENT

The June 20, 2024, regular meeting of the Personnel Commission adjourned at 3:58 p.m.

Mr. Mullin, Chairperson

Mrs. Davis, Vice-Chairperson

FOUNTAIN VALLEY SCHOOL DISTRICT

PERSONNEL DIVISION

MEMORANDUM

TO: Personnel Commission

FROM: Carmen Serna, Director of Human Resources

SUBJECT: **MINUTES, PERSONNEL COMMISSION-SPECIAL
MEETING OF JULY 3, 2024**

DATE: July 24, 2024

Attached for your approval are the minutes of the Personnel Commission's special meeting of July 3, 2024.

RECOMMENDATION

The Personnel Commission approves the minutes of the July 3, 2024, Personnel Commission special meeting.

Attachment #2

FOUNTAIN VALLEY SCHOOL DISTRICT PERSONNEL COMMISSION

SPECIAL MEETING

MINUTES

July 03, 2024

2:00 p.m.

Mr. Mullin called the Special Meeting of the Personnel Commission to order at 2:10 p.m. in the PDC Room at 10055 Slater Avenue, Fountain Valley, California 92708. Ms. Johnson led the Pledge of Allegiance.

Present for the entire meeting:

Mr. William Mullin, Chairperson

Mrs. Carol Davis, Vice-Chairperson

Mr. Tony McCombs, Member

Mrs. Carmen Serna, Director Human Resources

GENERAL FUNCTIONS

Approval of Agenda

Mr. McCombs moved to approve the agenda as presented. Mrs. Davis seconded the motion. Motion carried.

Introduction of Guests

No guests attended.

Introduction of Staff

Ms. Johnson and Ms. Abdel attended.

Public Comments

None were received.

ADMINISTRATION

Classification Plan Amendment – Renaming of the Title of Insurance Benefits Technician and revising the essential functions for this classification to Benefits and Workers' Compensation Technician

After discussion, Mr. McCombs moved to approve the renaming of the title of Insurance Benefits Technician to Benefits and Workers' Compensation Technician and revising the essential functions for this classification. Mrs. Davis seconded the motion. Motion carried.

NEXT MEETING

The next meeting of the Personnel Commission will be:

Regular Meeting:

August 22, 2024, at 3:30 p.m.

PDC Room

ADJOURNMENT

The July 03, 2024, special meeting of the Personnel Commission adjourned at 2:18 p.m.

Mr. Mullin, Chairperson

Mrs. Davis, Vice-Chairperson

FOUNTAIN VALLEY SCHOOL DISTRICT

PERSONNEL DIVISION

MEMORANDUM

TO: Personnel Commission

FROM: Carmen Serna, Director of Human Resources

SUBJECT: **AGENDA OF THE BOARD OF TRUSTEES GOVERNANCE
MEETING OF AUGUST 6, 2024**

DATE: August 16, 2024

Attached is the agenda for the Governance meeting of the Board of Trustees on August 6, 2024.



**FOUNTAIN VALLEY
SCHOOL DISTRICT**
Board of Trustees Meeting

Governance Goal Setting Session - Aug 06 2024 Agenda

Tuesday, August 6, 2024 at 4:30 PM

Fountain Valley School District Board Room 10055 Slater Avenue Fountain Valley, CA 92708

PUBLIC PARTICIPATION AND PUBLIC COMMENT PROCEDURES:

The district board room will be open to the public. In-person public comment will be allowed as required by law.

Public Comment Notice: Any written or electronic communication provided by the public to the Board of Education may be considered a public record and subject to production under the Public Records Act. The produced record may include all names and detailed information contained in the communication.

As a reminder, Board protocols and California law do not allow Board members to discuss public comments or attempt to answer questions posed by a speaker during the public comment time. If appropriate, the Superintendent will ask staff to follow up with speakers. All members wishing to speak should complete a yellow Public Comment form prior to the start of the meeting.

MISSION STATEMENT:

Our mission is to promote a foundation for academic excellence, mastery of basic skills, responsible citizenship, and a desire by students to achieve their highest potential through a partnership with home and community.

CONDUCT:

The Board president shall not permit any disturbance or willful interruption of Board meetings. Persistent disruption by an individual or group shall be grounds for the chair to terminate the privilege of addressing the Board. The Board may remove disruptive individuals and order the room cleared if necessary; in this case, media members not participating in the disturbance shall be allowed to remain, and individual(s) not participating in such disturbances may be permitted to remain at the discretion of the Board. When the room is ordered cleared due to a disturbance, further Board proceedings shall concern only matters appearing on the agenda. (Government Code 54957.9)

DISABILITY INFORMATION:

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please get in touch with the Public Information Officer/Executive Assistant to the Superintendent, Joy Moyers, at 714-843-3255.

A. CALL TO ORDER- 4:30 P.M.

1. Pledge of Allegiance
2. Roll Call
 - Steve Schultz, President
 - Sandra Crandall, President Pro Tem
 - Dennis Cole, Clerk
 - Phu Nguyen, Member
 - Jeanne Galindo, Member

B. APPROVAL OF AGENDA

1. Agenda for August 6, 2024, Special Board of Trustees Meeting
ACTION:

C. PUBLIC COMMENTS

Members of the community and staff are welcome to address the Board of Trustees on any item listed on the Agenda of Business or any other item of specific concern.

To address the Board of Trustees, please comply with the procedures listed on the goldenrod form, *For Persons Wishing to Address the Board of Trustees*, and give the form to the Public Information Officer/Executive Assistant to the Superintendent.

D. GOVERNANCE GOAL SETTING

Background:

The Governance Team will review recommendations from the Executive Cabinet, cabinet, leadership team, teachers, special populations, and LCAP survey responses related to District priorities, goals, strategic objectives, and actions. They will determine which goals have already been achieved and consider any adjustments needed for the 2024-2025 school year.

Submitted by:

Superintendent

E. ADJOURNMENT

1. Meeting Adjourned
ACTION:

FOUNTAIN VALLEY SCHOOL DISTRICT

PERSONNEL DIVISION

MEMORANDUM

TO: Personnel Commission

FROM: Carmen Serna, Director of Human Resources

SUBJECT: **AGENDA OF THE BOARD OF TRUSTEES REGULAR
MEETING OF AUGUST 8, 2024**

DATE: July 24, 2024

Attached is the agenda for the regular meeting of the Board of Trustees on August 8, 2024.



**FOUNTAIN VALLEY
SCHOOL DISTRICT**
Board of Trustees Meeting

Board of Trustees Regular Meeting - Aug 08 2024 Agenda

Thursday, August 8, 2024 at 5:30 PM

Fountain Valley School District Board Room 10055 Slater Avenue Fountain Valley, CA 92708

A. CALL TO ORDER- 5:30 P.M.

1. Pledge of Allegiance
2. Roll Call
 - Steve Schultz, President
 - Sandra Crandall, President Pro Tem
 - Dennis Cole, Clerk
 - Phu Nguyen, Member
 - Jeanne Galindo, Member

B. APPROVAL OF AGENDA

1. Agenda for August 8, 2024, Regular Board of Trustees Meeting

C. CLOSED SESSION

1. Personnel Matters: Government Code 54957 and 54957.1 Appointment/Assignment/Promotion of employees; employee discipline/dismissal/release; evaluation of employee performance; complaints/charges against an employee; other personnel matters.
2. Pupil Personnel: Education Code 35146
3. Negotiations: Government Code 54957.6 Update and review of negotiations with the FVEA and CSEA Bargaining Units with the Board's designated representative, Cathie Abdel.
4. Consultation with Assistant Superintendent, Personnel,

Assistant Superintendent, Business Services and Assistant Superintendent, Educational Services: Government Code 54956.5

5. Liability Claim
Claim #01-24/25; Claimant: 639705

D. REPORT OF CLOSED SESSION

1. The Board President will report out on action taken if any.

E. RECOGNITION/ANNOUNCEMENT

1. Piece of Praise
It is in the interest of the Board of Trustees to recognize and share appreciation of specific educational partners who have made an outstanding contribution to the FVSD educational community.

F. BOARD MEMBER REPORTS

G. PUBLIC COMMENTS

Community and staff members are welcome to address the Board of Trustees on any item listed on the Agenda of Business or any other item of specific concern.

To address the Board of Trustees, please comply with the procedures listed on the yellow Public Comment form *For Persons Wishing to Address the Board of Trustees* and give the form to the Public Information Officer/Executive Assistant to the Superintendent. Each speaker is limited to 3 minutes.

As a reminder, Board protocols and California law do not allow Board members to discuss public comments or attempt to answer questions posed by a speaker during the public comment time. If appropriate, the Superintendent will ask staff to follow up with speakers.

H. LEGISLATIVE ITEMS

1. Board Policy 420.41 Charter School Oversight (First Reading)
Background:
In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy Board Policy 420.41 Charter School Oversight requires updates to reflect changes and updates to language regarding district rights and responsibilities and material revisions to a charter. BP 420.41 is being brought to the Board of Trustees for first reading.

Submitted By:

Business Services

Attachment:

[0420.41 Charter School Oversight](#) 

It is recommended that the Board of Trustees approves the revisions to Board Policy 420.41 Charter School Oversight for first reading and move the policy forward for second reading, with any changes as indicated by the Board of Trustees.

2. Board Policy 1260 Educational Foundation (First Reading)

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy Board Policy 1260 Educational Foundation requires updates to reflect changes and updates to language regarding the release of student records. BP1260 is being brought to the Board of Trustees for first reading.

Submitted By:

Business Services

Attachment:

[1260 Educational Foundation](#) 

It is recommended that the Board of Trustees approves the revisions to Board Policy 1260 Educational Foundation for first reading and move the policy forward for second reading, with any changes as indicated by the Board of Trustees.

3. Board Policy 4111 Recruitment and Selection (First Reading)

Background: In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy 4111 requires updates to reflect changes in California Department of Education and CTC policy and statute related to

recruitment. BP 4111 is being brought to the Board of Trustees for approval for first reading.

Submitted By:

Personnel Service

Attachment:

[4111 Recruitment and Selection](#) 

It is recommended that the Board of Trustees approves the revisions to Board Policy 4111 Recruitment and Selection for first reading and move the policy forward for second reading, with any changes as indicated by the Board of Trustees.

4. Board Policy 4118 Dismissal/Suspension/Disciplinary Action (First Reading)

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Board Association or the Orange County Department of Education of informs the District of mandated changes through alerts.

Board Policy 4118 requires updates to reflect changes in statute related to protected activity under the Educational Employment Relations Act and clarification and alignment with laws regarding leaves. BP 4118 is being brought to the Board of Trustees for first reading.

Submitted:

Personnel Services

Attachment:

[4118 Dismissal Suspension Disciplinary Action](#) 

It is recommended that the Board of Trustees approves the revisions to Board Policy 4118 Recruitment and Selection for first reading and move the policy forward for second reading, with any changes as indicated by the Board of Trustees.

5. Board Policy 4121 Temporary-Substitute Personnel

Background: In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy 4121 requires updates to reflect changes from AB 897

and SB 616 related to temporary and substitute personnel. BP 4121 is being brought to the Board of Trustees for approval for first reading.

Submitted By:

Personnel Service

Attachments:

[4121 Temporary-Substitute Personnel](#) 

It is recommended that the Board of Trustees approves the revisions to Board Policy 4121 Temporary-Substitute Personnel for first reading and move the policy forward for second reading, with any changes as indicated by the Board of Trustees.

6. **Board Policy 4140 Bargaining Units (First Reading)**

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Board Association or the Orange County Department of Education of informs the District of mandated changes through alerts.

Board Policy 4140 requires updates to reflect changes in statutes related to employee organizations. BP 4140 is being brought to the Board of Trustees for first reading.

Submitted:

Personnel Services

Attachment:

[4140 Bargaining Units](#) 

It is recommended that the Board of Trustees approves the revisions to Board Policy 4140 Bargaining Units for first reading and move the policy forward for second reading, with any changes as indicated by the Board of Trustees.

7. **Board Policy 4157 Employee Safety (First Reading)**

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Board Association or the Orange County Department of Education of informs the District of mandated changes through alerts.

Board Policy 4157 requires updates to reflect changes in statute related to the implementation of a workplace violence prevention plan. BP 4157 is being brought to the Board of Trustees for first

reading.

Submitted:

Personnel Services

Attachment:

[4157 Employee Safety](#) 

It is recommended that the Board of Trustees approves the revisions to Board Policy 4157 Employee Safety for first reading and move the policy forward for second reading, with any changes as indicated by the Board of Trustees.

8. **Board Policy 4157.1 Work-Related Injuries (First Reading)**

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Board Association or the Orange County Department of Education of informs the District of mandated changes through alerts.

Board Policy 4157.1 requires updates to reflect changes in statute related to notification requirements for work-related injuries. BP 4157.1 is being brought to the Board of Trustees for first reading.

Submitted:

Personnel Services

Attachment:

[4157.1 Work-Related Injuries](#) 

It is recommended that the Board of Trustees approves the revisions to Board Policy 4157.1 Work-Related Injuries for first reading and move the policy forward for second reading, with any changes as indicated by the Board of Trustees.

9. **Board Policy 7214 General Obligation Bonds (First Reading)**

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy Board Policy 7214 General Obligation Bonds requires updates to reflect changes and updates to language regarding the exploration of a possible bond measure. BP 7214 is being brought to the Board of Trustees for first reading.

Submitted By:

Attachment:

[7214 General Obligation Bonds](#) 

It is recommended that the Board of Trustees approves the revisions to Board Policy 7214 General Obligation Bonds for first reading and move the policy forward for second reading, with any changes as indicated by the Board of Trustees.

10. Resolution 2025-6: Provisional Internship Permit and Approval

Background:

The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on a Provisional Internship Permit. The request for a Provisional Internship Permit states that the District has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. At this time, the District is requesting approval for one (1) Provisional Internship Permit as stated in the attachment.

Submitted by:

Personnel Services

Attachments:

[Resolution 2025-6: Provisional Internship Permit and Approval](#) 

It is recommended that the Board of Trustees approve the as-stated employee and assignment for the 2024-25 school year.

11. Approval of contract with Los Angeles Institute for Restorative Practices for 2024-25 school year

Background

Fountain Valley School District is committed to nurturing positive campus cultures and supporting all students. At the beginning of the 2023-24 school year, FVSD established School Climate Teams to help lead Multi-Tiered Systems of Support (MTSS) work on each school campus.

For the 2024-25 school year, FVSD staff hope to partner with the Los Angeles Institute for Restorative Practices (LAIRP) to support School Climate Teams and to provide professional development on pupil-free days throughout the 2024-25 school year.

The Los Angeles Institute for Restorative Practices is dedicated to providing expertise through empirical research in behavioral science, trauma, and evidence-based right-brain practices that strengthen relationships between individuals and social connections within communities. LAIRP consults with school districts to provide training

related to scientifically grounded education and training.

Fiscal Impact

The total cost of LAIRP's proposed service agreement is \$39,000.00, which includes four days of support for the District's School Climate Teams and the provision of up to four trainers for the district-wide professional development days on November 1, 2024, and March 10, 2025. FVSD intends to utilize Student Behavioral Health Incentive Program (SBHIP) funding to cover the costs of this agreement.

Attachment

[2024-25 LAIRP proposal for FVSD.pdf](#) 

Recommended Action

It is recommended that the Board of Trustees approve the agreement with the Los Angeles Institute for Restorative Practices for \$39,000.00 for the 2024-25 school year.

I. CONSENT CALENDAR/ ROUTINE ITEMS OF BUSINESS

ACTION: Approval of Consent Agenda Items

1. Minutes of June 20, 2024, Board of Education Meeting
<https://fvsd.diligent.community/document/14030/?lastModified=638582315611700000>

2. Certificated Personnel Items

Background:

Approval of the consent calendar will approve the Certificated Personnel items, including various actions required to meet the needs of the District.

It is necessary to process various personnel actions to meet staffing and operational needs. Compensation to personnel is within budgeted amounts in accordance with Board Policy.

Submitted by:

Personnel Services

Recommended Action:

Approval/Ratification of the Certificated Personnel items.

Attachments:

[Certificated Personnel Items](#) 

[CSUF Teaching Internship Agreement exp. 6/30/2027](#) 

[University of La Verne Fieldwork Agreement exp. 7/7/2029](#) 

3. Classified Personnel Report

Background:

Approval of the consent calendar will approve the Classified Personnel Report, including various actions required to meet the needs of the District.

It is necessary to process various personnel actions to meet staffing and operational needs. Compensation to personnel is within budgeted amounts in accordance with Board Policy.

Submitted by:

Human Resources

Attachments:

[Classified Personnel Report 08082024.pdf](#) 

[2024-2025 Classified Holiday Calendar Revised 8-2024.pdf](#) 

4. Donations

Background:

Donations received by the District or school site are sent to the Business Services Department, and must be approved by the Board of Trustees, before the funds can be deposited into the appropriate account.

Attachments:

[Donations.pdf](#) 

5. Warrants

Background:

In order for vendors to be paid, the County School Claims Office requires all vendors' checks to be approved by the Board of Trustees.

Submitted by:

Business Services

Attachments:

[Warrant listing and ACH payment - Aug 08 2024.pdf](#) 

6. Purchase Orders

Background:

Purchase orders have been processed in accordance with the rules and regulations of the Board of Trustees and applicable legal requirements of the State of California.

Attachments:

[PO REPORT 6-3-24 thru 7-29-24.pdf](#) 

[PO CHANGE REPORT 6-3-24 thru 7-29-24.pdf](#) 

7. Williams Uniform Complaint Quarterly Report (Q#4: Apr 1- Jun 30)

Background:

The Orange County Department of Education is requesting the report of uniform complaints received in your district per the requirements of Education Code section 35186(d).1 This is a reporting requirement for all school districts and county-operated programs.

Recommended Action:

It is recommended that the Board of Trustees receives and approves the Williams Quarterly Report for the fourth quarter of the 2023-24 year and approves its submittal to the Orange County Department of Education.

Submitted by:

Superintendent's Office

Attachments:

[UCP Report Form District -- 2023-24 -- FVSD -- Q4.pdf](#) 

8. **Resolution 2025-5 Accepting the CalSHAPE Ventilation Grant**

Background:

In June 2024, the district filed an application with the CEC for a ventilation grant under the California Schools Healthy Air, Plumbing, and Efficiency Program (CalSHAPE). The grant will provide funds for ventilation services which will support assessment, maintenance and upgrades to heating, air conditioning and ventilation (HVAC) systems, as well as installation of carbon dioxide monitors.

Fiscal Impact:

The CalSHAPE grant will provide up to \$1,700,000 for the approve work outline above.

Submitted by:

Business Services

Recommended Action:

It is recommended that the Board of Trustees approve Resolution 5-2025 accepting the CalSHAPE Ventilation Grant and designation staff to carry out the necessary documents .

Attachment:

[Resolution 2025-05 CalSHAPE.pdf](#) 

9. **Annual Agreement for Fiscal and Management Information Services with School Services of California, Inc.**

Background

Each year the District contracts with School Services of California (SSC) for fiscal and management services. SSC provides districts throughout the state with valuable information and insight into budgeting, finance and general practices. Included in the annual agreement with SSC is electronic delivery of the Fiscal Services Report, containing information on issues of finance, budget, or public

policy related to K-12 education and participation in SSC conferences and workshops at the client rate. Twelve (12) hours of annual contract service are also included in the membership fee. The term of this agreement is from July 1, 2024 to July 31, 2025.

Fiscal Impact:

The annual membership fee is \$4,680.00 and an additional \$800.00 for electronic version of the Comparative Analysis of District Income and Expenditures (CADIE) Report and the Salary And Benefits Report (SABRE).

Recommendation:

It is recommended that the Board of Trustees approve the Annual Agreement for Fiscal and Management Information Services with School Services of California, Inc.

Submitted By:

Business Services

10. Award of Request for Proposal No. 2324- Frozen, Refrigerated, Processed Commodity, Dry Foods and Distribution for Food Service

Background:

RFP No. 2324 was solicited for Frozen, Refrigerated, Processed Commodity, Dry Goods, and Distribution for Food Services for the 2024-2025 school year by Garden Grove Unified School District on behalf of the participating districts. The participating districts include Garden Grove Unified School District, Fountain Valley School District, Huntington Beach City School District, El Rancho Unified School District, Montebello Unified School District, and Los Alamitos Unified School District.

After the participating districts reviewed and evaluated the submitted proposals, Gold Star Foods and KB Foods Distribution, Inc. were recommended for award as the lowest, responsive, and responsible bidders. The contract term is from September 1, 2024, through August 31, 2025, with two one-year renewal options.

Fiscal Impact:

Products from this bid may be purchased as needed by the Food Services Department. The annual cost will be approximately \$650,000 for the school year.

Submitted By:

Business Services

Recommendation:

It is recommended that the Board of Trustees approve and confirm participation in RFP No. 2324 – Frozen, Refrigerated, Processed Commodity, Dry Goods, and Distribution for Food Services awarded

to Gold Star Foods and KB Foods Distribution, Inc. by Garden Grove Unified School District's Board of Education on behalf of the participating districts.

Attachment:

[GGUSD RFP No. 2324 -Frozen Refrigerated, Processed Commodity, Dry Goods and Distribution.pdf](#) 

11. Use of the Hesperia Elementary School District Piggyback Purchasing Bid with Silvercreek Modular, LLC, to Design, Engineer, Price and Purchase Extended Day Classrooms at Three Schools

Background:

The District has identified a need for additional classrooms for the Extended Day Programs at Newland, Oka, and Plavan. Staff is requesting the ability to use the Hesperia Elementary School District piggyback purchasing bid to design and purchase (2) 48 x 40 and (1) 24 x 40 modular classrooms.

Fiscal Impact:

The initial quote from Silvercreek for the buildings is \$659,715.91. This does not include any site work needed in preparation for the buildings.

Recommendation:

It is recommended that the Board of Trustees approve the use of the Hesperia Elementary School District Piggyback Purchasing Bid with Silvercreek Modular, LLC to design, engineer, price, and purchase (2) 48 x 40 and (1) 24 x 40 modular classrooms at the three schools.

Submitted by:

Business Services

Attachments:

[Hesperia Piggyback Renewal 2023-2024 \(1\).pdf](#) 

[FVSD24C-11 Building Quote.pdf](#) 

12. Disposal of Obsolete Books

Background

Board Policy AR 3270, Sale and Disposal of Books, requires that the Superintendent or designee shall identify any instructional materials that have become unusable or obsolete to the Board of Trustees, together with their estimated value and recommended method of sale or disposal. The Educational Services staff recommend that the following books be declared unusable or obsolete:

- Houghton Mifflin *Legacy of Literacy* and *Medallions* upgrade (2004 & 2012)
- Holt, Rinehart, and Winston *Literature and Languages* (2004)

The reasons these books have been declared obsolete are based on the following:

- No longer comply with the State-adopted standards for instructional materials
- Have been replaced by materials that are aligned with the State of California Common Core instructional standards
- Are of no foreseeable value in other instructional areas

The disposal of obsolete Houghton Mifflin *Legacy of Literacy* and *Medallions* upgrade materials, as well as Holt, Rinehart, and Winston *Literature and Languages* materials, will be handled in the following manner:

1. All obsolete student and teacher editions will be picked up directly from the schools
2. Used textbook companies may be contacted to review and purchase any of these usable obsolete books.
3. All unsalable items may be donated to a non-profit organization for educational purposes or sold for recycling.

Fiscal Impact

There is no fiscal impact to the district. All proceeds from the sale or recycling of these textbooks shall be returned to the Ed Services instructional budget to be used toward the purchase of instructional materials, per Education Codes 17547 and 60510.

Recommended Action:

Approval/ratification is recommended to declare the Houghton Mifflin *Legacy of Literacy* and *Medallions* upgrade (2004 & 2012) and the Holt, Rinehart, and Winston *Literature and Languages* (2004) books unusable and obsolete by the Fountain Valley School District.

Submitted by:

Educational Services

13. Approval of a three-year extension of the McGraw-Hill Education *CA Math* textbook adoption for FVSD Middle Schools

Background:

McGraw-Hill Education's *CA Math* Program has been the adopted textbook for Grades 6-8, Accelerated 7, and Algebra 1 at our middle schools since the Board approved the 2014/2015 adoption on March 12, 2015. *CA Math* was recommended by the District Common Core Steering Committee after both quantitative and qualitative data evaluation during the fall of 2014 and the contract was approved through the 2017 school year.

Fiscal Impact:

The proposed cost of the three-year contract with McGraw-Hill for the *CA Math* program to support 6th, 7th, and 8th grade math programs

in FVSD is \$238,157.91. The District will cover the cost of the contract with funds allocated in the District's Lottery Instructional Materials Budget.

Recommendation:

It is recommended that the Board of Trustees approve the three-year extension of the McGraw-Hill Education *CA Math* textbook adoption to continue providing math instructional materials for the District's three middle schools.

Submitted by:

Educational Services

Attachment:

[McGraw Hill Glencoe Math 3-Year Extension 08082024.pdf](#) 

14. Approval of contract between Fountain Valley School District and the Orange County Department of Education to provide coaching and support for itinerant elementary arts team

Background:

Fountain Valley School District is committed to providing students with rich learning experiences related to the Arts. As a result of ongoing Proposition 28 funding, the District is engaged in expanding the experiences of elementary students with arts-related instruction to include dance, theatre/drama, media arts, and visual arts.

There are currently limited state-approved curriculum choices available to schools. As a result, Districts across the state face challenges in developing or identifying standards-aligned instructional materials and professional development to support teachers providing direct services to students.

The proposed partnership with OCDE will enable FVSD's itinerant arts teachers to work directly with the county's Arts Coordinator to develop and implement a more robust elementary arts program.

Fiscal Impact:

OCDE's proposed support for FVSD includes up to ten (10) full days of in-person support for the 2024-25 school year. The total estimated cost of this proposal is \$15,400.00, which will be covered completely by Proposition 28 funding.

Recommended Action:

It is recommended that the Board of Trustees approve the contract with the Orange County Department of Education for coaching and professional development services.

Submitted by:

Educational Services

Attachment:

15. **Approval of Proposition 28 Annual Report for the 2023-24 School Year**

Background:

On November 8, 2022, California voters approved Proposition 28, the Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act, requiring the state to establish a new, ongoing program supporting arts instruction in schools beginning in the 2023-24 school year. As part of the January 11, 2024 meeting, the FVSD Board of Trustees approved Proposition 28 plans for all ten FVSD schools.

Per Education Code 8820(g)(4), Local Education Agencies are required to submit an annual report on the District's plan using the California Department of Education's reporting template that must be approved by the Board of Trustees. For the 2023-24 reporting cycle, this approval must be obtained from the Board before September 30, 2024, and the report must be published on the District's website.

Fiscal:

There is no fiscal impact involved in the approval process.

Recommendation:

It is recommended that the Board of Trustees approve the 2023-24 Arts and Music In Schools (AMS) Annual Report for the 2023-24 school year.

Submitted by:

Educational Services

Attachments:

[FVSD 2023-24 AnnualReport.pdf](#) 

16. **ORANGE COUNTY DEPARTMENT OF EDUCATION,
EDUCATIONAL SERVICES DIVISION SERVICE PROPOSAL**

Background:

Orange County Department of Education (OCDE) will provide written translations and oral interpretations for in-person or virtual assignments as needed. Translation services encompass Individual Education Plans (IEP), handbooks, flyers, documents, and various resources in multiple languages. American Sign Language (ASL) interpretation will be provided for parent-teacher meetings, workshops, conferences, trainings, board meetings, and other family and student events. OCDE will bill the school district monthly for services rendered.

Fiscal Impact:

Not to exceed \$10,000.00

Submitted by:

Educational Services

Recommended Action:

It is recommended that the Board of Trustees approves the agreement between OCDE and FVSD for the 24-25 school year.

Attachments:

[OCDE ES Service Proposal FVSD- NA -July 2024 24-25.pdf](#) 

17. **DR. ELIZABETH GENDY-SHAKER AGREEMENT FOR CONSULTANT SERVICES**

Background:

Dr. Elizabeth Gendy-Shaker will provide an annual "Review of Occupational Therapy Services and Physical Therapy Services" & sign as District Physician on all Occupational Therapy Physical Therapy Prescriptions.

Fiscal Impact:

Not to exceed \$3,000.00

Submitted by:

Educational Services

Recommended Action:

It is recommended that the Board of Trustees approves the agreement between Dr. Gendy-Shaker and FVSD for the 24-25 school year.

Attachments:

[Dr Gendy-Shaker FINAL PROFESSIONAL SERVICES AGREEMENT 5-2024 24-25 school year.pdf](#) 

18. **AT10 EDUCATION AGREEMENT**

Background:

AT10 Education will provide Assistive Technology (AT) training. The training prepares participants to assess and support K-12 students with curriculum access needs, including reading, writing, mathematics, study skills, behavior, attention, and executive functioning areas. This course will provide coaching opportunities for all participants. All participants must complete an assessment report and attend all sessions, and at least 1 coaching session. CEUs are available.

Fiscal Impact:

\$2,100.00 per participant(minimum 10 participants), includes digital resources.

Submitted by:

Educational Services

Recommended Action:

It is recommended that the Board of Trustees approves the agreement between AT10 Education and FVSD for the 24-25 school year.

Attachments:

[AT10 Education Contract.pdf](#) 

19. APPROVE/RATIFY NON-PUBLIC AGENCY CONTRACTS

Background:

Under current consortium budget agreements, any unfunded cost of non-public school or non-public agency placement is a cost to the general fund of the resident district.

Recommended:

It is recommended that the following non-public school/agency/contracts/addendums be approved, and the West Orange County Consortium for Special Education be authorized to receive invoices and process payment.

Submitted by:

Educational Services

Attachments:

[08-08-24 Board NPA-S Contracts Approval FVSD \(ROLLOVER\) Public.pdf](#) 

20. Bio-Acoustical Corporation

Background:

Bio-Acoustical's custom mobile hearing testing units can test up to six people simultaneously, one group every 15 minutes. Bilingual (English/Spanish) CAOHC-certified audiometric technicians conduct testing in ventilated, individual sound-treated rooms. All mobile hearing testing and training materials are available in English and Spanish. Their audiometers are calibrated to ensure that measurements are accurate and conform to OSHA regulations. Bio-Acoustical will perform near, far, and color vision screenings and hearing screenings for students designated by the School District. They will also perform retesting if necessary. The agreement is effective for the 2024-2025 school year.

Fiscal Impact:

Not to Exceed \$22,000.00.

Submitted By:

Educational Services

Recommended Action:

It is recommended that the Board of Trustees approves the contract

between Bio-Acoustical Corporation and Fountain Valley School District for the 2024-2025 school year.

Attachment:

[2024-2025 Bio-Acoustical Contract.pdf](#) 

J. SUPERINTENDENT'S REPORT/ NEW BUSINESS

K. ADJOURNMENT

1. Meeting Adjourned

ACTION:

2. Next Meeting September 10, 2024

FOUNTAIN VALLEY SCHOOL DISTRICT

PERSONNEL DIVISION

MEMORANDUM

TO: Personnel Commission

FROM: Carmen Serna, Director of Human Resources

SUBJECT: **MINUTES OF THE BOARD OF TRUSTEES REGULAR
MEETING OF MAY 9, 2024**

DATE: July 24, 2024

Attached are the minutes for the regular meeting of the Board of Trustees on May 9, 2024.



**FOUNTAIN VALLEY
SCHOOL DISTRICT**
Board of Trustees Meeting

Board of Trustees Regular Meeting - May 09 2024 Minutes

Thursday, May 9, 2024 at 6:00 PM

Fountain Valley School District Board Room 10055 Slater Avenue Fountain Valley, CA 92708

A. CALL TO ORDER- 6:00 P.M.

1. Pledge of Allegiance
2. Roll Call
 - Steve Schultz, President
 - Sandra Crandall, President Pro Tem
 - Dennis Cole, Clerk
 - Phu Nguyen, Member
 - Jeanne Galindo, Member (absent)

B. APPROVAL OF AGENDA

1. Agenda for May 9, 2024 Regular Board of Trustees Meeting
ACTION:

Moved by: Sandra Crandall

Seconded by: Phu Nguyen

Carried 4-0

C. RECOGNITION/ANNOUNCEMENT

1. Piece of Praise
It is in the interest of the Board of Trustees to recognize and share appreciation of specific educational partners who have made an outstanding contribution to the FVSD educational community.

On behalf of the Board of Trustees, Mr. Cole gave a Piece of Praise to Mona Green, FVSD Director of Childcare and Afterschool Programs, and her department.

D. SPECIAL PRESENTATION

1. Recognition of Gisler Elementary School Students --
Lighthouse Leadership Awards -- (1st)

It is an interest of the Board of Trustees to recognize students who display leadership through the FVSD Guiding Principles: perseverance, citizenship, leadership, teamwork, integrity, respect, and love. The Board will recognize eight outstanding students from **Gisler Elementary School**.

2. Recognition of Courreges Elementary School Students --
Lighthouse Leadership Awards -- (2nd)

It is an interest of the Board of Trustees to recognize students who display leadership through the FVSD Guiding Principles: perseverance, citizenship, leadership, teamwork, integrity, respect, and love. The Board will recognize seven outstanding students from **Courreges Elementary School**.

E. PUBLIC HEARING

Public Hearing on Initial Contract Proposals Between Fountain Valley School District and Classified School Employees Association, Chapter #358 for 2024-2025.

Attachment

[PUBLIC HEARING Initial Contract Proposals FVSD and CSEA 2024-2025.doc](#)



Mr. Schwarz, a community member, expressed not knowing what to comment on because he did not see anything on which to comment. It was unclear to him.

F. BOARD MEMBER REPORTS

Mr. Nguyen shared that Black April is commemorated in the Vietnamese Community. He participated in commemoration events in the community. He also shared that May is Asian Pacific Islander Awareness month and that he attended an event where API elected officials shared experiences

and challenges representing their own ethnic community while serving the entire community at large. He attended the Chess & Pickleball Competition at Fulton, which had student participants from all three FVSD middle schools. He attended the Tamura Robotics Club End-of-Year Event, where students presented their projects and were recognized for the work they had done since October. Mr. Nguyen attended the CSBA Leadership discussion on the Role of County Boards. They spoke about various issues, such as their budget and reserve funds to support County boards, their legislative efforts, and the County's authority with respect to charter schools.

Mr. Cole Attended the Rotary Sponsored Teacher of the Year Breakfast in our boardroom to honor teachers from each school. He attended the CSBA Leadership Working Group, the FV City, Chamber, and School District bowling social at Fountain Bowl. He recently attended the Mayor's Breakfast to get updates on city projects which impact our community. Finally, he reminded everyone that the FV Schools Foundation is preparing for their golf tournament on Wednesday, May, 22. He encouraged everyone to donate to the event and/or come out and support the FV Schools Foundation and our schools.

Mrs. Crandall congratulated and thanked our site head custodians and night custodians for all the work they do to make sure our students and staff enjoy clean facilities. She attended with fellow Board Members the Rotary -sponsored Teacher of the Year Breakfast, which was well attended by supportive staff, family members, and community and school district representatives. She also attended the Tamura year-end robotics presentations, which showcased the collaborative efforts of the robotics teams, as well as their communication, creative, and critical thinking skills. She cheered at the FV Bowling bowling match between the City of FV, the FV Chamber of Commerce, and the FVSD. Mrs. Crandall also shared that she toured the ELOP programs at Courreges and Cox. ELOP, when coupled with ESP, serves roughly 1,000 students. Director of Childcare Programs, Mrs. Mona Green, and her team provide meaningful activities, enriching in nature, as well as tutoring support. She thanked the dozens of FVSD staff who provide the manpower to implement the well-administered and robust ESP/ELO-Programs.

Mr. Shultz had the opportunity to meet with a couple of board members

from neighboring school districts. It is a learning opportunity to hear from others what they are facing as trustees. He praised the FVSD team, Mrs. Fullerton, and Mr. Hastie for all their work related to our perimeter fencing and the elementary school playgrounds, as he has received 100% positive comments about playgrounds from parents, employees, and students. He attended the Tamura Robotics demonstration, where students shared their coding skills and writing skills. One group showed their Lego robots cleaning up space debris to prevent it from hitting the space station. The highlight of the month was touring ESP/ELO-P with Mrs. Green and members of her team. He enjoyed interacting with the students and was pleasantly surprised to be reunited with his ESP teacher, Mrs. Winmaw, when he attended Gisler as a boy. It was a touching and fun experience for him. Mrs. Winmaw continues to make a positive impact on the students and families she serves in FVSD, after 33 years of service. He gave big thanks to Mona and her whole team.

G. PUBLIC COMMENTS

Community and staff members are welcome to address the Board of Trustees on any item listed on the Agenda of Business or any other item of specific concern.

To address the Board of Trustees, please comply with the procedures listed on the yellow Public Comment form *For Persons Wishing to Address the Board of Trustees* and give the form to the Public Information Officer/Executive Assistant to the Superintendent. Each speaker is limited to 3 minutes.

As a reminder, Board protocols and California law do not allow Board members to discuss public comments or attempt to answer questions posed by a speaker during the public comment time. If appropriate, the Superintendent will ask staff to follow up with speakers.

There were three requests to address the Board:

Mr. Schwarz, a community member, expressed that he is happy about a District-wide safety plan. His opinion is that the due dates of the site plans and the district plan do not make sense. He also shared comments on agenda item eight. He stated that he didn't think that the wording in the policy revisions is in alignment with the federal terms. He urged the Board

to reconsider the language in the policy.

Mr. Gonzales, a community member, commented on agenda item eight. He expressed his opinion that the revisions to BP 6141 are an affront to the First Amendment and that students are incapable of distinguishing between a teacher acting in a professional setting and a private setting. He requested that the trustees reconsider the new policy language and prevent educators from intruding on the parent-child relationship.

Ms. Frolichman, a community member and former FVSD parent, commented on agenda item eight. She believes that staff are in a position of authority and that young children cannot think of them differently when they are outside of the work setting. It should remain the parents' decision whether to expose a child to any religious beliefs or practices. Ms. Frolichman suggested language that defines the terms in the proposed revisions.

H. LEGISLATIVE ITEMS

1. Board Policy 0450 Comprehensive Safety Plan (First Reading)

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy 0450 requires updates to reflect changes in Education Code related to communicating the District's Comprehensive Safety Plan with local first responder agencies and community partners. BP 0450 is being brought to the Board of Trustees for approval for first reading.

Submitted By:

Educational Services

Attachment:

[BP 0450 Comprehensive Safety Plan - First Reading.docx](#) 

It is recommended that the Board of Trustees approves the revisions to Board Policy 0450 for first reading and adoption, with necessary changes as indicated by the Board of Trustees.

Moved by: Dennis Cole

Seconded by: Phu Nguyen

Carried 4-0

2. Board Policy 1220 Citizen Advisory Committees (First Reading)

Background:

In the continued effort to maintain a set of current board policies, it is sometimes necessary to bring new policies to the Board of Trustees. The California School Boards Association provides samples of both required and optional policies.

Board Policy 1220 Citizen Advisory Committees is an optional policy that staff believes should be added to the current policies of the District. BP 1220 provides guidance on the role, make up and purpose of district advisory committees. BP 1220 is being brought to the Board of Trustees for approval for first reading.

Submitted By:

Business Services

Attachment:

[BP 1220 Citizen Advisory Committees.docx](#) 

It is recommended that the Board of Trustees approves the revisions to Board Policy 1220 for first reading and adoption, with necessary changes as indicated by the Board of Trustees.

Moved by: Sandra Crandall

Seconded by: Dennis Cole

Carried 4-0

3. Board Policy 1431 Waivers (First Reading)

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of

Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy Board Policy 1431 Waivers requires updates to reflect changes and updates to language regarding approval and notification of district advisory committees and posting of notification of public hearing to the website. BP 1431 is being brought to the Board of Trustees for approval for first reading.

Submitted By:

Business Services

Attachment:

Board Policy 1431 Waivers

[1431 Waivers](#) 

Recommendation:

It is recommended that the Board of Trustees approves the revisions to Board Policy 1431 for first reading and adoption, with necessary changes as indicated by the Board of Trustees.

It is recommended that the Board of Trustees approves the revisions to Board Policy 1431 for first reading and adoption, with necessary changes as indicated by the Board of Trustees.

Moved by: Phu Nguyen

Seconded by: Sandra Crandall

Carried 4-0

4. Board Policy 3400 Management of District Assets/Accounts (First Reading)

Background:

In the continued effort to maintain a set of current board policies, it is sometimes necessary to bring new policies to the Board of Trustees. The California School Boards Association provides samples of both required and optional policies.

Board Policy 3400 Management of District Assets/Accounts is an optional policy that staff believes should be added to the current policies of the District. BP 3400 provides guidance on

capital assets, internal controls and fraud prevention. BP 3400 is being brought to the Board of Trustees for approval for first reading.

Submitted By:

Business Services

Attachment:

[BP 3400 Management of District AssetsAccounts.docx](#) 

It is recommended that the Board of Trustees approves the revisions to Board Policy 3400 for first reading and adoption, with necessary changes as indicated by the Board of Trustees.

Moved by: Dennis Cole

Seconded by: Steve Schultz

Carried 4-0

5. Board Policy 5126 Awards for Achievement (First Reading)

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy 5126 Awards for Achievement requires updates reflected in the Education Code related to the prohibition of costs to students/families associated with any district achievement awards. BP 5126 is being brought to the Board of Trustees for approval for first reading.

Submitted By:

Educational Services

Attachments:

[BP 5126 Awards for Achievement - First Reading.docx](#) 

Recommended Action:

It is recommended that the Board of Trustees approves the revisions to Board Policy 3516 for first reading and adoption,

with necessary changes as indicated by the Board of Trustees.

Moved by: Phu Nguyen

Seconded by: Sandra Crandall

Carried 4-0

6. Board Policy 5144 Discipline (First Reading)

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy 5144 Discipline requires updates to reflect changes in Education Code related to student discipline procedures. Specifically, the updates address denying or delaying the provision of a school meal for students and denying students participation in recess as a disciplinary measure. BP 5144 is being brought to the Board of Trustees for approval for first reading.

Submitted By:

Educational Services

Attachment:

[BP 5144 Discipline - First Reading.docx](#) 

Recommended Action:

It is recommended that the Board of Trustees approves the revisions to Board Policy 5144 for first reading and adoption, with necessary changes as indicated by the Board of Trustees.

Moved by: Steve Schultz

Seconded by: Dennis Cole

Carried 4-0

7. Board Policy 5116.2 Involuntary Student Transfers (First Reading)

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy 5116.2 Involuntary Student Transfers requires updates to reflect changes and updates to language regarding non-discrimination and notification. BP 5116.2 is being brought to the Board of Trustees for approval for first reading.

Submitted By:

Business Services

Attachment:

[5116.2 Involuntary Student Transfers](#) 

It is recommended that the Board of Trustees approves the revisions to Board Policy 5116.2 for first reading and adoption, with necessary changes as indicated by the Board of Trustees.

Moved by: Sandra Crandall

Seconded by: Phu Nguyen

Carried 4-0

8. Board Policy 6141.2 - Recognition of Religious Beliefs and Customs (First Reading)

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy 6141.2 Recognition of Religious Beliefs and Customs requires updates to reflect new guidance for the U.S. Department of Education, ensuring that instruction related to the role of religion in society is consistent with adopted instructional materials and state standards and that

constitutionally protected prayer and religious expression rights are recognized. BP 6141.2 is being brought to the Board of Trustees for approval for first reading.

Submitted By:

Educational Services

Attachment:

[BP 6141 Recognition of Religious Beliefs and Customs - First Reading.docx](#) 

Mr. Nguyen shared that he felt the revisions were unclear regarding the words "private capacity" and requested that they be defined. Additionally, he requested inclusion of parental permission environments in which a staff member is acting in a private capacity that is acceptable. He suggested the inclusion of language from BP 4119.24 - Maintaining Appropriate Adult-Student Interactions.

It is recommended that the Board of Trustees approves the revisions to Board Policy 6141.2 for first reading and adoption, with necessary changes as indicated by the Board of Trustees.

Moved by: Sandra Crandall

Seconded by: Dennis Cole

Carried 3-1

9. Board Policy 6154 Homework/Makeup Work (Second Reading)

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

In other instances, the Board of Trustees may direct staff to consider updates to Board Policy. In August 2024, the Board of Trustees directed staff to review the District's current board policy regarding Homework/Makeup Work (BP 6154). Over

the course of several months, the Education Services team convened a committee of parents, teachers, site administrators, and students to gather input from educational partners. The committee's work is reflected in the recommended changes to Board Policy 6154 Homework/Makeup Work and in updates to Administrative Regulation 6154 which do not require Board Approval.

Submitted by:

Educational Services

Attachment:

[BP 6154 Homework Makeup Work - Second Reading.docx](#) 

Mrs. Crandall shared appreciation for reaching consensus on the inclusion of language regarding the potential non-academic benefits of homework. Mr. Nguyen shared that he would like more surveying of teachers and students on the topic of testing schedules before changing the policy. Mr. Schultz shared appreciation to all the students, staff, and families for the work they have done on this policy committee. He shared that the changes in the policy are meant to protect family time.

It is recommended that the Board of Trustees approves the revisions to Board Policy 6154 for adoption.

Moved by: Dennis Cole

Seconded by: Steve Schultz

Carried 4-0


I. CONSENT CALENDAR/ ROUTINE ITEMS OF BUSINESS

ACTION: Approval of Consent Agenda Items

Moved by: Steve Schultz

Seconded by: Phu Nguyen

Carried 4-0

1. Minutes of April 18, 2024, Board of Education Meeting
[Board of Trustees Regular Meeting - Apr 18 2024 - Minutes - Html](#) 

2. Certificated Personnel Items

Background:

Approval of the consent calendar will approve the Certificated Personnel items, including various actions required to meet the needs of the District.

It is necessary to process various personnel actions to meet staffing and operational needs. Compensation to personnel is within budgeted amounts in accordance with Board Policy.


Submitted by:

Personnel Services

Recommended Action: Approval/Ratification of the Certificated Personnel items.

Attachments:

[Certificated Personnel Items](#) 

D. [Alliant International University MOU for Practicum Students, Student Teachers, and Teacher Interns exp. 8/1/2027](#) 

E. [CSUSB Agreement for Practicum Students, Student Teachers, and Teacher Interns exp. 6/30/2025](#) 

3. Classified Personnel Report

Background:

Approval of the consent calendar will approve the Classified Personnel Report, including various actions required to meet the needs of the District.

It is necessary to process various personnel actions to meet staffing and operational needs. Compensation to personnel is within budgeted amounts in accordance with Board Policy.

Submitted by:

Human Resources

Recommended Action:

Approval/Ratification of the Classified Personnel Report.

Attachment:

[2.0 Classified Personnel Items 2024-05-09.pdf](#) 

4. Ed Services Personnel Items

Background:

Approval of the consent calendar will approve the Educational Services Personnel items, including various actions that are required to meet the needs of the District. It is necessary to process various personnel actions to meet staffing and operational needs. Compensation to personnel is within budgeted amounts in accordance with Board Policy.

Submitted by:

Educational Services

Recommended Action: |

Approval/Ratification of the Educational Services Personnel items.

Attachments:

[Revised Educational Services Personnel Items 2024 MAY 9.pdf](#) 

5. Childcare Programs Additional Duty Request

Background:

The Child Care Programs Department needs additional help during the summer to prepare paperwork and facilities for the 2024-2025 school year.

Fiscal Impact:

The cost of the additional duty assignments will be covered by the Child Care Programs department budget,

Submitted by:

Educational Services

Recommended Action:

Approval is recommended for the request for additional duty hours to assist the Child Care Programs department.

Attachments:

[Childcare Programs Request for Additional Duty 2024 MAY 09.pdf](#) 

6. Donations

Background:

Donations received by the District or school site are sent to the Business Services Department, and must be approved by the Board of Trustees, before the funds can be deposited into the appropriate account.

Attachments:

[Donations.pdf](#) 

7. Warrants

Background:

In order for vendors to be paid, the County School Claims Office requires all vendors' checks to be approved by the Board of Trustees.

Submitted by:

Business Services

Attachments:

[Warrants 2024 MAY 09.pdf](#) 

8. Purchase Orders

Background:

Purchase orders have been processed in accordance with the rules and regulations of the Board of Trustees and applicable legal requirements of the State of California.

Attachments:

[PO CHANGE REPORT 4-11-24 THRU 4-28-24.pdf](#) 

[PO REPORT 4-11-2024 thru 4-28-2024.pdf](#) 

9. Initial Proposal from CSEA and its Fountain Valley School District Chapter #358 to Fountain Valley School District.

Background:

In compliance with Government Code, Public Notice, Section 3547, CSEA and its Fountain Valley School District Chapter #358 present the attached initial proposal to the Fountain Valley School District for collective bargaining for 2024-2025.

Submitted by:

Personnel Services

Recommended Action: It is recommended that the Board of Trustees receives the initial contract proposal of CSEA and its Fountain Valley School District Chapter #358 for 2024-2025.

[CSEA Initial Proposal 5-3-2024.pdf](#) 

10. Presentation of Fountain Valley School District's Initial Proposal to CSEA and its Fountain Valley School District Chapter #358.

Background:

In compliance with Government Code, Public Notice, Section 3547, the Fountain Valley School District sets forth the initial proposal for the purpose of negotiating a successor agreement with CSEA and its Fountain Valley School District Chapter #358 for 2024-2025.

Submitted by:

Personnel Services

Attachments

[FVSD Initial Proposal to CSEA 5-2024.docx](#) 

Recommended Action: It is recommended that the Board of Trustees approves the initial contract proposal of the Fountain Valley School District to CSEA and its Fountain Valley School District Chapter #358 for 2024-2025.

11. Legal Services Agreement with Winet Patrick Gayer Creighton & Hanes

Background:

The District currently has a claim that based on actions which took place in the early 1970s, prior to the District joining its current property & liability JPA. In order for the attorneys to represent the District, the District needs to enter into a contract directly with the legal firm.

Fiscal:

Winet Patrick Gayer Creighton & Hanes's fees are as follows:

- Shareholders - \$345.00 per hour
- Associate Attorneys - \$290.00 per hour
- Paralegals/Law Clerks - \$150.00 per hour

In addition, the District is responsible to reimburse the legal firm all costs and expenses incurred in connection with the

claim.

Recommendation:

It is recommended that the Board of Trustees approves the legal services agreement with Winet Patrick Gayer Creighton & Hanes

Submitted By:

Business Services

Attachment:

[Legal Services Agreement - Fountain Valley ESD & WPGCH.pdf](#)



12. Board Policy 3550 Food Service/Child Nutrition Program (Second Reading)

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy 3550 Food Service/Child Nutrition Program requires updates to reflect changes in Education Code related to universal feeding and language updates. BP 3550 is being brought to the Board of Trustees for approval.

Submitted By:

Business Services

Attachment:

[Board Policy 3550 Food Service Child Nutrition Program](#) 

Recommendation:

It is recommended that the Board of Trustees approves the revisions to Board Policy 3550 for adoption.

13. Board Policy 3516 Emergencies and Disaster Preparedness Plan (Second Reading)

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of

Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy 3516 Emergencies and Disaster Preparedness Plan requires updates to reflect changes in Education Code related to specifically including earthquake procedures, adaptations for individuals with disabilities and training for staff. BP 3516 is being brought to the Board of Trustees for approval.

Submitted By:

Business Services

Attachment:

[Board Policy 3516 Emergencies and Disaster Preparedness Plan](#) 

Recommendation:

It is recommended that the Board of Trustees approves the revisions to Board Policy 3516 for adoption.

14. Board Policy 3553 Free and Reduced Price Meals (Second Reading)

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy 3553 Free and Reduced Price Meals requires updates to reflect changes in Education Code related to universal feeding and language updates. BP 3553 is being brought to the Board of Trustees for approval.

Submitted By:

Business Services

Attachment:

[Board Policy 3553 Free and Reduced Price Meals](#) 

Recommendation:

It is recommended that the Board of Trustees approves the revisions to Board Policy 3553 for adoption.

14.

J. SUPERINTENDENT'S REPORT/ NEW BUSINESS

Dr. Stopp shared that The Art of Teaching Programs at Cox and Tamura will continue with a grant from the Costen Foundation. The grant for the 2024-2025 will cover the cost of:

- Mentor salaries and benefits: for two teachers
- Books, supplies, conferences, and Substitute Teacher Needs: for the 12 participating teachers (six from each school)

The total grant amount from Costen is roughly \$374,000. We are so appreciative of the Costen Foundation's support of continuous growth for our teachers, which ultimately positively impacts our students.

She thanked the Fountain Valley Rotarians for hosting the Teacher of the Year breakfast. A big thank you to the Recess Room for the delicious food and to Joy Moyers for pulling all the details together for the lovely event. It was wonderful to celebrate the ten teachers from our schools, congratulate their families and friends who came to support them, and listen to the wonderful words of affirmation from their principals. Congratulations to all our teachers of the year.

Dr. Stopp read a poem of thanks from the FVSD Trustees and Cabinet Members in honor of teachers during this Teacher Appreciation Week:

If you celebrated last week or you're celebrating today, you should be treated like a hero in every way.

The planning, implementing, and caring you show

Do not go unnoticed by all of us who know

The hurdles you overcome, the sacrifices you make,

the Joy you create every minute you take

To positively impact the souls that you touch

For this we appreciate you so much.

On behalf of the School Board, and Cabinet too,
THANKS... we love and honor YOU.
Happy Teacher Appreciation Day!

K. CLOSED SESSION

1. Personnel Matters: Government Code 54957 and 54957.1 Appointment/Assignment/Promotion of employees; employee discipline/dismissal/release; evaluation of employee performance; complaints/charges against an employee; other personnel matters.
2. Negotiations: Government Code 54957.6 Update and review of negotiations with the FVEA and CSEA Bargaining Units with the Board's designated representative, Cathie Abdel.
3. Consultation with Assistant Superintendent, Personnel, Assistant Superintendent, Business Services and Assistant Superintendent, Educational Services: Government Code 54956.5
4. Liability Claims: Claimant: Eric Silkenson.
Agency claimed against Fountain Valley School District (Government Code Section 54954.5 (d))

L. REPORT OF CLOSED SESSION

1. The Board President reported that in closed session, the Governing Board took action pursuant to Government Code Section 54954.5(d) to deny the claim of Eric Silkenson.

M. ADJOURNMENT

1. Meeting Adjourned at 8:47 pm
ACTION:

Moved by: Sandra Crandall
Seconded by: Phu Nguyen

Carried 4-0

2. Next Meeting June 13, 2024

FOUNTAIN VALLEY SCHOOL DISTRICT

PERSONNEL DIVISION

MEMORANDUM

TO: Personnel Commission

FROM: Carmen Serna, Director of Human Resources

SUBJECT: **MINUTES OF THE BOARD OF TRUSTEES REGULAR
MEETING OF JUNE 13, 2024**

DATE: July 24, 2024

Attached are the minutes for the regular meeting of the Board of Trustees on June 13, 2024.



**FOUNTAIN VALLEY
SCHOOL DISTRICT**
Board of Trustees Meeting

Board of Trustees Regular Meeting - Jun 13 2024 Minutes

Thursday, June 13, 2024 at 6:00 PM

Fountain Valley School District Board Room 10055 Slater Avenue Fountain Valley, CA 92708

A. CALL TO ORDER- 5:30 P.M

1. Pledge of Allegiance was led by Mrs. Crandall.
2. Roll Call
 - Steve Schultz, President
 - Sandra Crandall, President Pro Tem
 - Dennis Cole, Clerk
 - Phu Nguyen, Member
 - Jeanne Galindo, Member

B. APPROVAL OF AGENDA

1. Agenda for June 13, 2024, Regular Board of Trustees Meeting ACTION:

Moved by: Phu Nguyen

Seconded by: Jeanne Galindo

Carried 5-0

C. CLOSED SESSION

1. Personnel Matters: Government Code 54957 and 54957.1 Appointment/Assignment/Promotion of employees: employee discipline/dismissal/release; evaluation of employee performance;

D. OPEN SESSION- 6:00 P.M.

E. RECOGNITION/ANNOUNCEMENT

1. Piece of Praise

It is in the interest of the Board of Trustees to recognize and share an appreciation of specific educational partners who have made an outstanding contribution to the FVSD educational community.

In honor of Mental Health Month, President Schultz thanked FVSD counselors and psychologists.

F. SPECIAL PRESENTATIONS

1. Introduction of Mrs. Caitlyn Gregory, 2024-2025
Assistant Principal Talbert Middle School.

Background:

Superintendent Dr. Katherine Stopp will join the Board of Trustees in welcoming the newest member of the FVSD family, Mrs. Caitlyn Gregory as Talbert Middle School's Assistant Principal.

Submitted by:

Superintendent's Office

2. Celebration of FVSD Teacher of the Year

Background:

The Board of Trustees will join staff and the community to celebrate Fountain Valley School District's 2024 Teacher of the Year, **Michelle Cruz**.

Submitted by:

Personnel Services

3. Recognition of Superintendent Parent Council Parent
Volunteers& PTA/O Presidents

Background:

It is an interest of the Board of Trustees to recognize outstanding parent volunteers who give generously of their time and talents to our schools.

From our Superintendent Parent Council, the Board shall recognize and thank **Genevieve Maciel, Megan Irvine, Alina Jimenez Newton, Jessica Reed, Kelly Troutman, Sherri Whitcher, and Laura Ehrlich**.

From our PTAs and PTOs, the Board shall recognize and thank Presidents **Jessica Geer, Lucy Corey, Megan Irvine, Marlana Aman, James Hindman, Jaclyn Gerry, Carrie Wood, Huy Tran, Suzanne Abdelrahim-Tartir, and Coral Dyla** and Reps. **Cherie Hutchens (Talbert) and Eddie Vargas (Plavan)**.

4. **Celebration of Fountain Valley School District's Teachers Completing Two-Year Induction Program**

Background:

It is in the interest of the Board of Trustees to recognize dedication to the teaching profession and our students, therefore, the Board wishes to recognize the following teachers who have completed the Fountain Valley School District's rigorous two-year Induction Program and are now eligible to receive their clear teaching credential: **Andrea Derkum, Jessica Dorantes, Chelsea Frazee, Brian Goldsworthy, Sarah Hong, Kenan House, Troy Jacobs, Katherine Le, Allison Lopez, Noelle Martinez, Amy Peterson, Alaa Shehadeh, Ashley Sutherland, Elizabeth Sweet, and Denise Ivers**. The District recognizes their commitment and hard work as well as that of their mentors, **Kayla Marley, Daniel Garcia, Nicole Warman, Jane Desota, Nicole Hunter, Ricardo Carrillo, Kim O'Donnell, Jennifer Jeskie, Loren Howard, Connie Yang, Jennifer Moore, Katy McLemore, Ashly Robinson, Kristi Manthorne, and Kathy Lewis**, who supported them while they completed the program.

Page 1 of 32

Submitted by:

Personnel Services

G. BOARD MEMBER REPORTS

- Mr. Cole attended the Superintendent's Parent Council meeting on May 15. This was their final meeting with their current board, and they voted on the new officers for the coming year. He visited Cox Elementary for their Choir performances featuring each grade level singing patriotic songs of America. He visited Fulton Intermediate and enjoyed their drama performance of Little Pigs and Big Bad Wolves. Director Elena MacDonald delivered another stellar program along with her wonderful cast of students. He attended the Annual Monster Concert at FVHS to see our outstanding elementary and middle school orchestras perform. He attended the FVSF meeting on June 3, where they welcomed their newly elected board for the coming year. They also celebrated the great turnout at the golf tournament, with a total of 117 golfers and a profit of approximately \$31,000 earned for our Fountain Valley Schools. In community connections, he attended our City Memorial Day Service and the Orange County Sheriff's Peace Officers Memorial Service to honor our fallen heroes.
- Mr. Nguyen thanked the staff for all the wonderful performances, concerts, and musical events. He also thanked Mrs. Crandall for making sure each board member received a packet from the Capital Advisors meeting for those who missed it. He congratulated all the staff who received awards at the recognition events.

- Mrs. Galindo noted that she was glad to be back.
- Mrs. Crandall noted and thanked all the volunteers she has seen helping children and grandchildren on FVSD campuses and how research shows this is linked to improved educational outcomes, better social skills, and improved behavior. Since the last meeting, she toured 8 of 10 schools and attended the final Rotary Most Improved Student Award breakfast. Additionally, she attended Fulton and Talbert's drama performances titled Little Pigs and Big Bad Wolves and Snow White and the Seven Endings; she thanked both directors, Ms. Franks and Ms. MacDonald. She noted how vibrant FVS's programs are. She attended four concerts, including the spectacular Monster Concert and All Choir Concert. She attended Plavan's Wax Museum, the Youth in Government Day at the City of Fountain Valley, where 3rd-grade students saw City Hall operations. She attended the Classified Employees' yearly bar-b-que at the maintenance yard, the classified recognition for years of service and retirement, and the certificated and district joint luncheon recognizing the years of service and retirement celebration. Lastly, she thanked Fulton for hosting such a wonderful Track and Field event.
- Mr. Schultz attended the middle school choir concert, Plavan Carnival, and FV City Council Meeting honoring our Special Ed teachers and student award winners. He attended the Gisler carnival, district-wide Monster Concert, and the incoming 6th grader night at Talbert. He attended the Induction ceremony for our year 1 and 2 teachers and the Classified Employees of the Year celebration, which recognized retirees and years of service. He was able to attend a site tour of Plavan. He attended the Certificated Employee Recognition luncheon, filmed a thank you video for all staff, and attended the President Ronald Regan Center for Education and Civics seminar.

H. STAFF REPORTS

1. Educational Services Update - Spring 2024

Background:

Assistant Superintendent of Educational Services, Dr. Jerry Gargus, will be joined by FVSD Teachers on Special Assignment, Page Hertzberg and Stephanie Rigdon, to provide an update for the Board of Trustees on the instructional materials adoption process for TK-5th Grade English Language Arts and English Language Development. This presentation will include a summary of the materials review process, community input process, and the terms of the vendor's contract proposal.

In addition, Dr. Gargus will be joined by the Director of Educational Services, Dr. Kiva Spiratos, to share an update on the 2024-25 Local Control Accountability Plan (LCAP) development process.

Submitted By:

Educational Services

2. Budget Update

Background:

Assistant Superintendent, Business Services Christine Fullerton and Director Fiscal Services, Isidro Guerra will provide an update for the Board of Trustees on the State Budget and its effect on the Fountain Valley School District.

Submitted by:

Business Services

I. PUBLIC HEARING

1. Public Hearing on 2024-25 Local Control Accountability Plan

Background:

A public hearing shall be held for the purpose of discussing

Page 1 of 32

the Fountain Valley School District's Local Control Accountability Plan for the school year ending June 30, 2025. Public input is welcomed (see attachment).

Submitted by:

Educational Services

[2024-25 Draft LCAP for Public Review.pdf](#)  **Attachments:**

2. Public Hearing on 2024-2025 Budget

Background:

A public hearing shall be held for the purpose of discussing the proposed 2024-2025 budget prior to approval by the Board of Trustees. Public input is welcomed (see attachment).

Submitted by:

Business Services

[Public Hearing-Budget 2024-2025.pdf](#)  **Attachments:**

Community member Mr. Schwarz had a question about the state changing the teacher-to-student ratio from 12 to 1 to 10 to 1.

3. Public Hearing on Elementary ELA-ELD Adoption

Background:

Notice is hereby given that the Board of Trustees of the Fountain Valley School District, will conduct a Public Hearing for the purpose of reviewing textbook adoption of the "Benchmark Workshop" program to support English Language Arts instruction in Kindergarten through 5th Grade, "Benchmark Express" to support English Language

Development instruction for English learners in Kindergarten through 5th grade, "Benchmark Ready to Advance" to support students in Transitional Kindergarten, and "Benchmark Steps to Advance" to support students in Special Day Class programs.

The public hearing will take place at the regularly scheduled meeting of the Board of Trustees on Thursday, June 13, 2024, in the District Board Room, located at 10055 Slater Avenue, Fountain Valley, California. Public input is welcome (see


Page 1 of 32

Agenda Item #3 in Legislative Action section of Board Agenda).

Submitted by:

Educational Services

Attachments:

[Adoption.docx](#)  [NOTICE OF PUBLIC HEARING - Elementary ELA-ELD](#)

J. PUBLIC COMMENTS

Community and staff members are welcome to address the Board of Trustees on any item listed on the Agenda of Business or any other item of specific concern.

To address the Board of Trustees, please comply with the procedures listed on the yellow Public Comment form *For Persons Wishing to Address the Board of Trustees* and give the form to the Public Information Officer/Executive Assistant to the Superintendent. Each speaker is limited to 3 minutes.

As a reminder, Board protocols and California law do not allow Board members to discuss public comments or attempt to answer questions posed by a speaker during the public comment time. If appropriate, the Superintendent will ask staff to follow up with speakers.

There were two requests to address the board:

Ms. Irvine, a parent, shared that 15-20% of the population is neurodivergent and would like to request more staff training on this topic.

Mr. Schwarz, a community member, shared his opinion on Board Policy 6141.2 and his preference for the recommended Federal language over the recommended State language on this policy. Secondly, he disagreed that the FVSD should have a district-wide safety plan.

K. LEGISLATIVE ITEMS

1. 2024-2025 Declaration of Need for Fully Qualified Educators

Background:

Each year, we file the Declaration of Need for Fully Qualified

Page 1 of 32

Educators with the California Commission on Teacher Credentialing. This declaration shows estimated hiring needs for certain positions, which may require an emergency credential. We only estimate what we think we might need. We can adjust our estimates at any time during the school year. The Commission expects us to be within ten percent (10%) of what we actually request. We have never gone over that percentage.

Submitted by:

Personnel Services

Attachments:

[2024-2025 Declaration of Need for Fully Qualified Educators](#)

It is recommended that the Board of Trustees approves the Declaration of Need for Fully Qualified Educators so that staffing can be completed with the best possible candidates, and we can retain our substitute teachers.

Moved by: Sandra Crandall

Seconded by: Dennis Cole

Carried 5-0

2. Board Policy 6141.2 - Recognition of Religious Beliefs and Customs (Second Reading)

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in the Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy 6141.2 Recognition of Religious Beliefs and Customs requires updates to reflect new guidance for the U.S. Department of Education, ensuring that instruction related to the role of religion in society is consistent with adopted instructional materials and state standards and that constitutionally protected prayer and religious expression rights are recognized. BP 6141.2 is being brought for a second

Page 1 of 32

reading and is reflective of revisions proposed by the Board of Trustees at the May 9, 2024 meeting.

Submitted By:

Educational Services

Attachment:

[Second Reading.docx](#)  [BP 6141 Recognition of Religious Beliefs and Customs -](#)

It is recommended that the Board of Trustees approves the revisions to Board Policy 6141.2.

Moved by: Dennis Cole

Seconded by: Jeanne Galindo

Carried 5-0

3. Approval of Instructional Resources Adoption for Transitional Kindergarten through 5th Grade

Background:

As outlined in Board Policy and Administrative Regulation 6161.1(a), *Selection and Evaluation of Instructional Materials*, the process of selecting new materials to support district- wide curriculum and instruction is critical to ensuring all students have access to rigorous and differentiated curriculum.

As a result of legislative action, the State Board of Education (SBE) approved a list of English Language Arts/English Language Development materials based on the State's frameworks and related criteria. School districts can adopt instructional materials not on the SBE's approved list (EC 60210) as long as specified actions are followed in the curriculum review process.

Beginning in May 2023, a dedicated team of FVSD teachers engaged in a comprehensive process of reviewing instructional resources. Under the leadership of FVSD Teachers on Special Assignment, Page Hertzberg and Stephanie Rigdon, and working in partnership with the Orange County Department of Education, FVSD's Instructional Materials Review Team :

Page 1 of 32

- Reviewed data from a survey distributed to all FVSD elementary teachers
- Reviewed "Best Practices" in literacy instruction
- Reviewed the CA Framework for English Language Arts/English Language Development
- Reviewed and followed the Guidelines for Piloting Textbooks and Instructional Materials

- Developed an FVSD-specific lens for evaluating available instructional resources.

Current Consideration:

Using the District lens, the Instructional Materials Review Team identified two programs for trial/pilot during the 2023-24 school year:

- Benchmark Advanced California Edition with supplemental resources to support Transitional Kindergarten and Special Day Classes
- Benchmark Workshop National Edition with supplemental resources to support English Language Development, Transitional Kindergarten, and Special Day Classes

We are pleased to share that 30 teachers representing all elementary grade levels and each campus participated in the instructional materials piloting process during Spring 2024. After each program pilot, an input survey was conducted to gather feedback regarding the programs. The Instructional Materials Review Team met on May 9, 2024, to review the results of the surveys, share observations, engage in discussions, and arrive at a consensus regarding this recommendation to the Board of Trustees. After completing this comprehensive review process, FVSD's Elementary ELA/ELD Instructional Materials Review Team is recommending adoption of the following resources:

- Benchmark Workshop - Kindergarten through 5th Grade
- Benchmark Ready to Advance - Transitional Kindergarten
- Benchmark Express English Language Development - TK through 5th Grade
- Benchmark Steps to Advance - TK through 5th Grade Special Day Class

Page 1 of 32

Fiscal Impact:

The total cost of this adoption is \$1,541,507.43 which includes five-years of print and digital instructional resources beginning July 1, 2024. This will include Benchmark Workshop (Kinder-5th Grade Core Program), Benchmark Ready to Advance (Transitional Kindergarten), Benchmark Express English Language Development (TK-5th Grade), and Benchmark Steps to Advance (TK-5th Grade Special Day Class). The District will cover this cost with funds allocated in the District's Restricted Lottery Budget.

Submitted by:

Educational Services

Attachments:

It is recommended that the Board of Trustees approves for adoption the TK-5th grade Benchmark English Language Arts/English Language Development instructional materials.

Moved by: Jeanne Galindo

Seconded by: Steve Schultz

Carried 5-0

L. CONSENT CALENDAR/ ROUTINE ITEMS OF BUSINESS

ACTION: Approval of Consent Agenda Items

Moved by: Phu Nguyen

Seconded by: Dennis Cole

Carried

1. Minutes of May 9, 2024 Board of Education Meeting
[Board of Trustees Regular Meeting - May 09 2024 - Minutes - Html](#)

2. Certificated Personnel Items

Background:


Approval of the consent calendar will approve the Certificated Personnel items, including various actions required to meet the needs of the District.

It is necessary to process various personnel actions to meet staffing and operational needs. Compensation to personnel is within budgeted amounts in accordance with Board Policy.

Submitted by:

Personnel Services

Attachments:

[06.docx](#)  [Certificated Personnel Items - 2024-06-13 - rev. 2024-06-13](#)

Page 1 of 32

Certificated Job Descriptions:
School Psychologist

2024-2025 Calendars:
Sports Tournament Dates

3. Classified Personnel Report

Background:

Approval of the consent calendar will approve the Classified Personnel Report, including various actions required to meet the needs of the District.

It is necessary to process various personnel actions to meet staffing and operational needs. Compensation to personnel is within budgeted amounts in accordance with Board Policy.

Submitted by:

Human Resources

[2.0 Classified Personnel Items 2024-06-13.pdf](#)  **Attachments:**

4. Ed Services Personnel Items

Background:

Approval of the consent calendar will approve the Educational Services Personnel items, including various actions that are required to meet the needs of the District.

It is necessary to process various personnel actions to meet staffing and operational needs. Compensation to personnel is within budgeted amounts in accordance with Board Policy.

Submitted by:

Educational Services

[Educational Services Personnel Items 2024 JUNE 13.pdf](#) 

Attachments:

5. Donations

Background:

Donations received by the District or school site are sent to the Business Services Department, and must be approved by the Board of Trustees, before the funds can be deposited into

Page 1 of 32

the appropriate account.

[Donations.pdf](#)  **Attachments:**

6. Warrants

Background:

In order for vendors to be paid, the County School Claims Office requires all vendors' checks to be approved by the Board of Trustees.

Submitted by:

Business Services

7. Purchase Orders

Background:

Purchase orders have been processed in accordance with the rules and regulations of the Board of Trustees and applicable legal requirements of the State of California.

Submitted by:

Business Services

Attachments:

[PO CHANGE REPORT 4-29-24 THRU 6-3-24.pdf](#) 

[PO REPORT 4-29-24 THRU 6-3-24.pdf](#) 

8. Board Policy 0450 Comprehensive Safety Plan
(Second Reading)

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy 0450 requires updates to reflect changes in Education Code related to communicating the District's Comprehensive Safety Plan with local first responder agencies and community partners. BP 0450 is being brought

Page 1 of 32

to the Board of Trustees to approve the second reading and revisions.

Submitted By:

Educational Services

Recommended Action:

It is recommended that the Board of Trustees approves the second reading and revisions to Board Policy 0450.

Attachment:

[BP 0450 Comprehensive Safety Plan - Second Reading.docx](#)



9. Board Policy 1220 Citizen Advisory Committees
(Second Reading)

Background:

In the continued effort to maintain a set of current board policies, it is sometimes necessary to bring new policies to the Board of Trustees. The California School Boards Association provides samples of both required and optional policies.

Board Policy 1220 Citizen Advisory Committees is an optional policy that staff believes should be added to the current policies of the District. BP 1220 provides guidance on the role, make up and purpose of district advisory committees. BP 1220 is being brought to the Board of Trustees to approve second reading and for adoption.

Submitted By:

Business Services

Recommendation:

It is recommended that the Board of Trustees approves the second reading and adopts Board Policy 1220.

[BP 1220 Citizen Advisory Committees.docx](#)  **Attachment:**

10. Board Policy 1431 Waivers (Second Reading)

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or

Page 1 of 32

statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy Board Policy 1431 Waivers requires updates to reflect changes and updates to language regarding approval and notification of district advisory committees and posting of notification of public hearing to the website. BP 1431 is being brought to the Board of Trustees to approve the second reading and revisions.

Submitted By:

Business Services

Recommended:

It is recommended that the Board of Trustees approves the second reading and revisions to Board Policy 1431.

[1431 Waivers](#)  **Attachment:**

11. Board Policy 3400 Management of District Assets/Accounts (Second Reading)

Background:

In the continued effort to maintain a set of current board policies, it is sometimes necessary to bring new policies to the Board of Trustees. The California School Boards Association provides samples of both required and optional policies.

Board Policy 3400 Management of District Assets/Accounts is an optional policy that staff believes should be added to the

current policies of the District. BP 3400 provides guidance on capital assets, internal controls and fraud prevention. BP 3400 is being brought to the Board of Trustees to approve second reading and for adoption.

Submitted By:

Business Services

Recommendation:

It is recommended that the Board of Trustees approves second reading and adopts Board Policy 3400.

[BP 3400 Management of District AssetsAccounts.docx](#)



Attachment:

Page 1 of 32

12. Board Policy 5116.2 Involuntary Student Transfers (Second Reading)

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy 5116.2 Involuntary Student Transfers requires updates to reflect changes and updates to language regarding non-discrimination and notification. BP 5116.2 is being brought to the Board of Trustees to approve the second reading and revisions.

Submitted By:

Business Services

Recommendation:

It is recommended that the Board of Trustees approves the second reading and revisions to Board Policy 5116.2

[5116.2 Involuntary Student Transfers](#)



Attachment:

13. Board Policy 5126 Awards for Achievement (Second Reading)

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in the Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy 5126 Awards for Achievement requires updates reflected in the Education Code related to the prohibition of costs to students/families associated with any district achievement awards. BP 5126 is being brought

to the Board of Trustees to approve the second reading and revisions.

Submitted By:

Educational Services

Page 1 of 32

Recommended Action:

It is recommended that the Board of Trustees approves the second reading and revisions to Board Policy 5126.

[BP 5126 Awards for Achievement - Second Reading.docx](#) 

Attachments:

14. Board Policy 5144 Discipline (Second Reading)

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in the Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy 5144 Discipline requires updates to reflect changes in the Education Code related to student discipline procedures. Specifically, the updates address denying or delaying the provision of a school meal for students and denying students participation in recess as a disciplinary measure. BP 5144 is being brought to the Board of Trustees to approve the second reading and revisions.

Submitted By:

Educational Services

Recommended Action:

It is recommended that the Board of Trustees approves the second reading and revisions to Board Policy 5144.

[BP 5144 Discipline - Second Reading.docx](#)  **Attachment:**

15. Resolution #24-20 Approval of Committed Fund Balance - General Fund

Background:

The Board has the authority to commit, assign, or evaluate existing fund balance classifications and identify intended uses of committed or assigned funds. A committed fund balance reflects one-time dollar amounts subject to internal constraints self-imposed by the Board. Once the committed fund-balance constraints are imposed, it requires the

Page 1 of 32

constraints be removed by the Board prior to redirecting funds.

Fiscal Impact:

This resolution establishes the commitment to utilize portions of one-time funds in the District's General Fund 2024-2025 ending fund balance for the described purposes. Final amounts to be committed for these purposes will be established no later than September 15, 2025.

Submitted by:

Business Services

Recommendation:

It is recommended that the Board of Trustees approve Resolution #24-20 Approval of Committed Fund Balance – General Fund

[Committed Fund Resolution_24-25.pdf](#)  **Attachments:**

16. Resolution 2024-21 Biennial Governing Board Election

Background:

The election of governing board members is ordered by law pursuant to §5000 of the Education Code to fill the office of members whose terms expire on December 6, 2024, next succeeding the election.

Submitted by:

Superintendent's Office

Recommended Action:

It is recommended that the Board of Trustees adopts Resolution 2024-21 Resolution and Order of Biennial Election and Specifications of the Election Order.

[RES 2024-21 Biennial Election and Order.docx](#)  **Attachments:**

17. Resolution 2024-22 – Resolution to Establish a Retiree Benefit Fund (Fund 71)

Background:

Fund 71 - Retiree Benefit Fund is a new special revenue fund established to allow districts to account for irrevocable

contributions to a post-employment benefit (OPEB) plan for which a formal trust exists. The Fountain Valley School District Board of Trustees approved an initial deposit of \$1,000,000 to establish an OPEB trust. Fund 71 will be utilized to track funds in the trust.

Submitted by:

Business Services

Recommendation:

It is recommended that the Board of Trustees adopts Resolution 2024-22 to establish Fund No. 71 Retiree Benefit Fund.

[Fund FD 71 Set Up Resolution.pdf](#)  **Attachments:**

18. Review of Investment Policy

Background:

Government Code section 35646 requires the chief fiscal officer of each local agency in California to annually render a statement of the agency's investment policy. The Fountain Valley School District Board of Trustees adopted an Investment Policy statement in October of 1996, which provides additional detail to Board Policy 3430(a) Investing.

In reviewing the District's current Board Policy 3430(a) no changes were found to be necessary for the 2024-2025 fiscal year.

Fiscal Impact:

None at this time

Submitted By:

Business Services

Recommendation:

It is recommended that the Board of Trustees receive the Investment Policy for review.

[Investment Policy 2024-2025.pdf](#)  **Attachments:**

19. Network and Cyber Security Security Services with the Orange County Department of Education

Page 1 of 32

Background:

The Orange County Department of Education (OCDE) provides Internet Access to the Fountain Valley School District through a dedicated 10 GB fiber optic circuit. OCDE also provides network support services and cyber security services, including training, vulnerability testing, outage notification, and technical support.

Fiscal Impact:

OCDE's data circuit network management and cyber services are a cost of \$9,000 for the 2024-2025 school year

Submitted By:

Business Services

Recommendation:

It is recommended that the Board of Trustees approve the 2024-2025 Network Support and Cyber Security Services Agreement with the Orange County Department of Education.

Attachments:

[Services\(10005354\)2024- 2025.pdf](#) @ [Fountain Valley SD-Network Support-Cyber Security](#)

20. Data Center Site Service Agreement with Orange County Department of Education for 2024-2025

Background:

The Orange County Department of Education (OCDE) provides a secure off-site location for the District to store its servers, storage, and backup for data application systems.

Fiscal Impact:

Orange County Department of Education will charge the District \$125.00 per 2U of space per month; this includes one connection handoff of 10 gigabits connection to OCDE equipment. Any additional connections will be \$50.00 for each gigabit and \$125 for each 10 gigabit connection.

Submitted by:

Business Services

Recommendation:

It is recommended that the Board of Trustees approve the 2024-2025 Data Center Site Service Agreement with the

Page 1 of 32

Orange County Department of Education.

Attachments:

[Kalmus\(10005455\)25.pdf](#) @ Fountain Valley SD-DataCenterSiteServices-

21. Electronic Document Management System Software Support Agreement with Orange County Department of Education for 2024-2025

Background:

The Orange County Department of Education (OCDE) provides a web-based imaging, scanning, and workflow system for document archival and retrieval. The images are maintained on servers and stored at the OCDE offices. This agreement also includes ongoing training services for present and future employees, future software enhancements, and support services.

Fiscal Impact:

Orange County Department of Education will charge the District an annual support fee of \$4,600.00. Any implementation services will be billed at \$125.00 per hour.

Submitted by:

Business Services

Recommendation:

It is recommended that the Board of Trustees approve the 2024-2025 Electronic Document Management System Software Support Agreement with Orange County Department of Education.

Attachment:

[System\(10005466\)25.pdf](#)  Fountain Valley SD-Document Management

22. Three Year Renewal of Property and Casualty Claims Administration Services Agreement with Keenan & Associates **Background:**
In June 2021, the Board of Trustees for the Fountain Valley School District signed a three-year agreement to continue property liability claims administration with Keenan & Associates. Considering Keenan's attention to customer

Page 1 of 32

service, along with annual fees reflecting only modest increases, it is recommended that Fountain Valley School District renew its claims administration agreement with Keenan and Associates as the District continues its membership in Southern California Relief (SCR).

Per current contract terms, either party has the option of termination without cause or penalty by giving a sixty-day (60) written notice.

Fiscal Impact:

Fiscal impact is determined on an annual basis with consideration given to current market conditions and the property and liability claims experience of the District.

Submitted By:

Business Services

Recommended Action:

It is recommended that the Board of Trustees approve Renewal of the Property and Casualty Claims Administration Services Agreement with Keenan & Associates for a period of three years, July 1, 2024, through June 30, 2027.

[Fountain Valley SD PLCA Agreement TE 24-25.pdf](#)  **Attachment:**

23. Award Bid #24-01 Fencing & Gate Upgrades at Masuda, Plavan and Tamura Schools to Everfence for \$898,927

Background:

On February 9, 2023, the Board of Trustees provided staff with direction to solicit bids for fencing and gate upgrades at the District's ten schools for their review.

An advertisement to bid was placed in the Orange County Daily Pilot on April 26, 2024, and May 3, 2024, pursuant to Public Contract Code 20011 and Government Code 6066. Three (3) Contractors attended the mandatory job walk held on May 30, 2024, and all three (3) completed the District prequalification process. Two contractors submitted proposals on the advertised bid date of May 30, 2024, at 1:00 p.m.

Bid Recap

Page 1 of 32

Contractor	Bid Amount
Everfence	\$898,927
Wolverine Fence	\$1,099,000

Submitted by:

Business Services

Recommended Action: It is recommended that the Board of Trustees award Bid #24-01 Fencing & Gate Upgrades for Masuda, Plavan, and Tamura Schools to **Everfence** for **\$898,927**.

24. Approval of Memorandum of Understanding with Cotsen Foundation and Fountain Valley School District, Cox and Tamura Elementary Schools: "The Art of Teaching"

Background:

Fountain Valley School District has a long-standing relationship with the Cotsen Foundation. In June 2023, the FVSD Board of Trustees approved participation for Cox Elementary School and Tamura Elementary School in the Cotsen Foundation's "Art of Teaching" Program. The mission of this program is to transform good teachers into great teachers through the Art of Teaching mentor/fellow program.

The Cotsen Foundation, in partnership with the Educational Services Division, looks forward to the continued program participation of teachers from Cox Elementary School and Tamura Elementary School for the 2024-25 school year.

In Year 2 of this program, the Cotsen Foundation will be funding (1) a full-time teacher mentor position (chosen from among the school's existing teaching staff), (2) annual stipends for teachers selected as fellows during the two-year program, and (3) substitute costs to enable collaboration and participation in professional development events. This represents a total investment by the Cotsen Foundation of over \$175,000 per school site annually for the 2024-25 school years.

We are pleased to share that the following teachers will continue to participate in the program:

Page 1 of 32

Cox Elementary School: Carrie Desormiers (Mentor), Christine Carrasco (Fellow), Kim Cassidy (Fellow), Emily Harvest (Fellow), Jennifer Hopkins (Fellow), Nicole Schlosser (Fellow), and Kellie Smith (Fellow)

Tamura Elementary School: Nicole Hunter (Mentor), Deborah Huelle (Fellow), Rebecca Hom (Fellow), Gaby Rios (Fellow), Sara Spirk (Fellow), and Allison Van Voy (Fellow)

The Art of Teaching program also supports principals through collaborative learning environments. Principals receive the same opportunities mentors and fellows receive to observe excellent teaching, read professional books, and attend professional development workshops and conferences.

Submitted by:

Educational Services

Recommended Action:

It is recommended that the Board of Trustees approves the Memorandum of Understanding between FVSD and the Cotsen Foundation to provide the "Art of Teaching mentoring program at Cox Elementary School and Tamura Elementary School for the 2024-25 school year.

Attachments:

Cox, Fountain Valley - Award Letter Year 2 (2024-2025).pdf
[Tamura, Fountain Valley - Award Letter Year 2 \(2024-2025\).pdf](#)



25. Approval of Contract between Fountain Valley School District and Orange County Department of Education to Provide GATE Certification Training for FVSD teachers

Background:

Fountain Valley School District is committed to supporting classroom teachers in implementing rigorous classroom instruction for all students. In addition, FVSD is proud to serve over 600 students identified as Gifted & Talented Students.

Over the past few years, FVSD has had multiple cohorts of teachers successfully complete a Depth & Complexity training program leading to GATE certification through the Orange County Department of Education. We are excited about the opportunity to continue to provide training opportunities for

one cohort of teachers (a fall cohort, and a spring cohort) during the 2024-25 school year.

Fiscal Impact:

OCDE's customized Depth & Complexity GATE Certification Training is proposed as three full-day, in-person training sessions during the 2024-25 school year. The total estimated cost presented by the Orange County Department of Education for the GATE Certification Program and a 1/2-day refresher training in August 2024 is \$6,225.00. The cost associated with this training program will be supported by funding from the Educator Effectiveness Block Grant.

Submitted by:

Business Services

Recommendation:

It is recommended that the Board of Trustees approve the contract with the Orange County Department of Education for professional development services resulting in GATE Certification for participating FVSD teachers.

[2024-25 GATE Training Proposal_OCDE.pdf](#)  **Attachment:**

26. Goodwill Industries of Orange County Service Agreement

Background:

Goodwill Industries of Orange County is an independent contracted service provider who are specially trained, experienced, and competent to provide ASL interpreting services. GIOC will provide FVSD and the shared WOCCSE program with services consisting of American Sign Language interpreting for the Deaf and Hard of Hearing and other services (other styles of sign language, i.e., CASE, PSE, SEE). These requests will be filled and charged on a case-by-case basis. Term of agreement will be for 3 years beginning on July 1, 2024 through June 30, 2027.

Fiscal Impact:

Not to exceed \$10,000.00 per year.

Submitted by:

Business Services

Recommendation:

It is recommended that the Board of Trustees approves the contract between Goodwill Industries of Orange County and FVSD for the 2024-2025, 2025-2026, and 2026-2027 school years.

Attachments:

[Agreement.pdf](#)  [Goodwill Industries of Orange County, CA Service](#)

27. Language Network - Service Agreement

Background:

Due to increasing requests for interpreter and translator services for parent conferences/meetings, assessments, IEPs, etc., there is a need to contract with an outside agency to meet these requests. These requests will be filled out and charged on a case-by-case basis. This company has the ability to service a wide variety of languages that may be requested for interpretation and/or translation. Term of agreement will be from July 1, 2024, through June 30, 2027.

Fiscal Impact:

Not to exceed \$20,000.00 per year.

Submitted by:

Educational Services

Recommended Action:

It is recommended that the Board of Trustees approves the agreement between Language Network and FVSD for the 24- 25, 25-26, and 26-27 school years.

[Language Network.pdf](#)  **Attachments:**

28. Amergis Healthcare Staffing, Inc. 2024-2025

Background:

The District provides a comprehensive Special Education program based on the identified needs of students; however, there are instances when the needs of a particular student cannot be met by the District's programs or staff, or as a result of an Individualized Education Program (IEP) team decision or mediation/due process agreement, additional supports are required. Additionally, when the District is unable to secure

Page 1 of 32

sufficient staff for student health-related needs or in order to maintain average caseload numbers contracting out services becomes necessary.

Fiscal Impact:

Not to exceed \$75,000.00 for the 2024 Extended School Year and 2024-2025 school year.

Submitted by:

Recommended Action:

It is recommended that the Board of Trustees approves the contract between Amergis Healthcare Staffing, Inc. and the Fountain Valley School District for the 2024 Extended School Year and the 2024-2025 School Year.

[Amergis Healthcare Staffing, Inc.pdf](#)  **Attachments:**

29. San Joaquin County Office of Education SEIS Billing Services Agreement

Background:

San Joaquin County Office of Education (SJCOE) is a service provider that will provide Local Education Agency (LEA) Medical Billing Option Services. SJCOE will provide training and forms required for the preparation required for the submission of the claims for interim reimbursement, maintain knowledge of current billing procedures, rules, and laws, establish and maintain procedures for the timely preparation of claims, provide monthly management reports, and provide technical assistance with gathering and maintaining data required for claiming, etc. Term of agreement will be from July 1, 2024, through June 30, 2025.

Fiscal Impact:

The fiscal impact of this agreement is based on the number of processing and administrative hours worked.

Submitted by:

Educational Services

Recommended Action:

It is recommended that the Board of Trustees approves this

Page 1 of 32

agreement between San Joaquin County Office of Education.

[Fountain Valley Elem SD SEIS Billing Contract 2024-25.pdf](#) 

Attachments:

30. Special Education Settlement Agreement 2023-2024-F

Background:

According to the Special Education Agreement signed on May 15, 2024, between Parents and the Fountain Valley School District, the District agrees to the following:

1. Compensatory Education - The District agrees to enter into a contract with the Professional Tutors of America ("PTA"), a nonpublic agency ("NPA"), in an amount not to exceed Twenty Thousand Dollars (\$20,000.00) to provide the

Student the following services from the date of this Agreement through June 20, 2026: (1) academic tutoring and/or educational therapy services; (2) private speech and language and/or social skills services; and (3) private occupational therapy services.

Term of the settlement agreement is through June 30, 2026.

2. Agreement to Fund IEEs - The District agrees to fund the following independent educational evaluations ("IEEs"), provided that the IEE assessors meet the criteria set forth with the West Orange County Consortium for Special Education ("WOCCSE") IEE guidelines ("Guidelines"): (1) a speech and language evaluation through Susan Hollar; (2) an occupational therapy assessment through Cornerstone Therapy; and (3) a functional behavior assessment ("FBA") through Behavior Emotional Academic Mentoring, LLC ("Beam"), Stephanie Valentini.

The term of the settlement is 20 days following board approval of this Agreement.

Furthermore, the District agrees to pay attorney fees incurred on behalf of the Student directly to the attorney in the amount of Fifteen Thousand Dollars (\$15,000.00).

Submitted by:

Educational Services

Recommended Action:

Page 1 of 32

It is recommended that the Board of Trustees approves this Special Education Settlement Agreement 2023-2024-F.

31. APPROVE/RATIFY NON-PUBLIC AGENCY CONTRACTS

Background:

Under current consortium budget agreements, any unfunded cost of non-public school or non-public agency placement is a cost to the general fund of the resident district.

Recommended Action:

It is recommended that the following non-public school/agency/contracts/addendums be approved, and the West Orange County Consortium for Special Education be authorized to receive invoices and process payment.

Submitted by:

Educational Services

[06-13-24 Board NPA-S Contracts Approval FVSD Public.pdf](#) 

Attachments:

Dr. Stopp shared that she has enjoyed attending all the end-of-year events. She especially enjoyed celebrations for staff for their years of service to FVSD and for those who have retired. The FVSF Golf Tournament was another success. There were parent volunteers wearing our Mascot costumes from each of our ten schools riding around on golf carts and surprising all the golfers. Mrs. Lucy Corey, Courreges PTA President, pulled that together for us all. It was a hit. The City of Fountain Valley's Advisory Committee for Persons with Disabilities recognized four staff members and 2 students from FVSD who have gone above and beyond expectations. They were recognized by the City Council in front of their families and peers. It was an amazing and inspiring evening. They recognized: Lisa Deicidue, Margot Yoshida, Ms. Jane, Ms. Nancy, and students Blake and Sebastian. Mrs. Colleen McNalley from Talbert spent three days in Dearborn, MI with her two students. If you recall they were invited to the National Invention Convention. They ended up placing in the top 400 in the United States out of 180,000 inventors! Way to go Connor and Landon!

N. CLOSED SESSION

Trustee, Dennis Cole left the meeting at 8:25 p.m.

1. Personnel Matters: Government Code 54957 and 54957.1 Appointment/Assignment/Promotion of employees; employee discipline/dismissal/release; evaluation of employee performance; complaints/charges against an employee; other personnel matters.
2. Pupil Personnel: Education Code 35146
3. Negotiations: Government Code 54957.6 Update and review of negotiations with the FVEA and CSEA Bargaining Units with the Board's designated representative, Cathie Abdel.
4. Consultation with Assistant Superintendent, Personnel, Assistant Superintendent, Business Services and Assistant Superintendent, Educational Services: Government Code 54956.5

O. REPORT OF CLOSED SESSION

1. There was no action to report.

P. ADJOURNMENT

1. Meeting
Adjourned
ACTION:
Moved by: Phu Nguyen
Seconded by: Jeanne Galindo

Carried 4-0

2. Next Meeting June 20, 2024

FOUNTAIN VALLEY SCHOOL DISTRICT

PERSONNEL DIVISION

MEMORANDUM

TO: Personnel Commission

FROM: Carmen Serna, Director of Human Resources

SUBJECT: **MINUTES OF THE BOARD OF TRUSTEES REGULAR
MEETING OF JUNE 20, 2024**

DATE: July 24, 2024

Attached are the minutes for the regular meeting of the Board of Trustees on June 20, 2024.



**FOUNTAIN VALLEY
SCHOOL DISTRICT**
Board of Trustees Meeting

Board of Trustees Regular Meeting - Jun 20 2024 Minutes

Thursday, June 20, 2024 at 5:30 PM

Fountain Valley School District Board Room 10055 Slater Avenue Fountain Valley, CA 92708

A. CALL TO ORDER- 5:30 P.M.

1. Pledge of Allegiance was led by Mrs. Galindo
2. Roll Call
 - Steve Schultz, President
 - Sandra Crandall, President Pro Tem
 - Dennis Cole, Clerk
 - Phu Nguyen, Member
 - Jeanne Galindo, Member

B. APPROVAL OF AGENDA

1. Agenda for June 20, 2024 Regular Board of Trustees Meeting
ACTION:

Moved by: Dennis Cole

Seconded by: Jeanne Galindo

Motion Carries 5:0

C. CLOSED SESSION

1. Personnel Matters: Government Code 54957 and 54957.1
Appointment/Assignment/Promotion of employees;
employee discipline/dismissal/release; evaluation of
employee performance; complaints/charges against an
employee; other personnel matters.

2. Pupil Personnel: Education Code 35146
3. Negotiations: Government Code 54957.6 Update and review of negotiations with the FVEA and CSEA Bargaining Units with the Board's designated representative, Cathie Abdel.
4. Consultation with Assistant Superintendent, Personnel, Assistant Superintendent, Business Services and Assistant Superintendent, Educational Services: Government Code 54956.5
5. Personnel Matters: Government Code 54957 and 54957.1 Superintendent evaluation.
6. CONFERENCE WITH LEGAL COUNSEL : PENDING LITIGATION : Government Code sections 54954.5 (c) & 54956.9 (d)(2)
 1. Approval of compromise and release agreement with FVEA regarding the induction stipend for certificated represented bargaining unit members.
 2. Approval of compromise and release agreement regarding the induction stipend with certificated unrepresented bargaining unit members.REPORT OUT OF CLOSED SESSION:

In closed session, on the motion of Mrs. Crandall, seconded by Mr. Cole, the Board of Trustees voted 5 to 0 to approve the compromise and release agreement with FVEA regarding payment of the induction stipend for certificated represented bargaining unit members.

In a closed session, on the motion of Mr. Nguyen, seconded by Mrs. Galindo, the Board of Trustees approved the compromise and release agreement regarding payment of the induction stipend for certificated unrepresented bargaining unit members by a vote of 5 to 0.

D. RECOGNITION/ANNOUNCEMENT

Piece of Praise

It is in the interest of the Board of Trustees to recognize and share an appreciation of specific educational partners who have made an outstanding contribution to the FVSD educational community.

On behalf of the Board, Mrs. Crandall praised the FVSD Site Lead teachers

of the last three years: Amanda Varrone, Allison Vamvas, Rachelle Coy, Carrie DeSormier, Niki Buck, Terry Johnston, Kelly Coleman, Diane Traw, and Michelle McHale at the elementary schools. Our middle school site leads were Malia Gaharios, Amy Jara, Beth Fockler, Frieda Lim, Linda Woo-Htay, and Kelly Walters.

E. BOARD MEMBER REPORTS

Mr. Nguyen attended Plavan and Newland band and orchestra concerts, thanked the Fountain Valley Schools Foundation and music teachers for making these programs happen. He attended the fifth-grade promotion at Plavan and 8th promotion at Masuda.

Mrs. Galindo congratulated all 8th-grade students who were promoted and their parents who supported them.

Mrs. Crandall attended 8th-grade promotion at Fulton and completed the ethics training required for all elected officials by Assembly Bill 2158.

Mr. Cole congratulated 8th graders who were promoted. He attended the Masuda middle choir performance at the FV Summerfest.

Mr. Schultz noted the wood new wood design at Talbert that Mr. Howard did of the butterflies leaving their cocoon, much like our 8th graders going to high school. He was impressed by the creativity of the kindergarten promotions as well.

F. PUBLIC COMMENTS

Community and staff members are welcome to address the Board of Trustees on any item listed on the Agenda of Business or any other item of specific concern.

To address the Board of Trustees, please comply with the procedures listed on the yellow Public Comment form *For Persons Wishing to Address the Board of Trustees* and give the form to the Public Information Officer/Executive Assistant to the Superintendent. Each speaker is limited to 3 minutes.

As a reminder, Board protocols and California law do not allow Board members to discuss public comments or attempt to answer questions posed by a speaker during the public comment time. If appropriate, the Superintendent will ask staff to follow up with speakers.

There was one request to address the board:

Mrs. Libby Frolichman, community member, commented on item H-10, Board Policy 6141.2—Recognition of Religious Beliefs and Customs (Third Reading). She disagreed with the fourth paragraph, which says, "However, employees are strongly encouraged to maintain professional boundaries."

G. LEGISLATIVE ITEMS

1. Approval of the FVSD 2024-25 Local Control Accountability Plan (LCAP)

Background:

Each year, school districts in California are required to develop and adopt a Local Control Accountability Plan (LCAP). The LCAP serves as the instrument through which schools present detailed plans for the utilization of funding received through the Local Control Funding Formula.

Pursuant to Education Code Section 52060, the LCAP must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code Section 52052. LCAP goals must be written to address each of the identified eight state priority areas, including:

Basic Services

Implementation of Common Core State Standards

Student Achievement

Other Student Outcomes

Course Access

Student Engagement

School Climate

Parent Involvement

An important component of the 2024-25 LCAP is the Budget Overview for Parents. This component of the LCAP is intended to be a user-friendly budget summary linking the District's goals, actions, and services described in the LCAP to the District Budget.

A significant requirement of the LCAP development process is to gather input from multiple educational partner groups, including parents, staff, students, and community members.

Over the past six months, input from nearly one thousand educational partners contributed to the development of the goals, actions, and evaluative metrics included in the 2024-25 LCAP. The 2024-25 LCAP serves as the initial year of a new three-year LCAP cycle that spans 2024-25 through the 2026-27 school year.


On June 13, 2024, Dr. Jerry Gargus and Dr. Kiva Spiratos provided the Board of Trustees with an overview of the 2024-25 LCAP (including initial budgetary updates from the State of California), an update on the progress toward the 2024-25 LCAP Goals and information related to educational partner input gathered to that point in the 2024-25 LCAP development process.

Pursuant to CA Education Code Section 52060, a public hearing was held at the regular meeting of the Board of Trustees on June 13, 2024, to solicit comments from the community regarding the specific actions and expenditures proposed in the LCAP. Per Education Code 52060, the Governing Board shall adopt the LCAP and the annual budget in a subsequent public meeting on or before June 30.


Submitted by:

Educational Services

Attachments:

[2024 LCFF Budget Overview for Parents Fountain Valley School District Board Agenda 6 20 24.pdf](#) 

[2024 Local Control and Accountability Plan Fountain Valley School District Board Agenda 6 20 24.pdf](#) 

[2024 LCAP Annual Update for the 2023-24 Fountain Valley School District Board Agenda 6 20 24.pdf](#) 

It is recommended that the Board of Trustees approves the 2024-25 Local Control Accountability Plan, including the Budget Overview for Parents and an Annual Update of the 2023-24 LCAP Goals for the Fountain Valley School District.

Moved by: Dennis Cole

Seconded by: Steve Schultz

Carried 5:0

2. Approval of the 2024 Local Control Accountability Plan
Federal Addendum

Background:

Local Education Agencies (LEAs) applying for Every Student

Succeeds Act (ESSA) funds must complete the Local Control Accountability Plan (LCAP) Federal Addendum as part of meeting the requirements for the ESSA LEA Plan.

The LCAP Federal Addendum must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. Districts are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

Fiscal Impact:

Approval of the 2024 LCAP Federal Addendum is required to receive federal funding for the District.

Submitted by:

Educational Services

Attachments:

[2024 LCAP Federal Addendum_FVSD.pdf](#) 

It is recommended that the Board of Trustees approve the LCAP Federal Addendum as presented in order for the District to apply for, and receive, Federal Title I, Title II, Title III, and Title IV funding.

Moved by: Phu Nguyen

Seconded by: Sandra Crandall

Carried 5:0

3. Approval of the CA Schools Dashboard Local Performance Indicator Self-Reflection

Background:

The California School Dashboard is an online tool reporting how local education agencies and schools perform on the state and local indicators included in California's school accountability system. Beginning with the release of the California Schools Dashboard in 2017, local education agencies must complete the self-reflection tool for the local indicators in conjunction with the approval of the Local Control Accountability Plan.

The State Board of Education (SBE) approved standards for the local indicators that support LEAs in measuring and reporting their progress within the appropriate priority area. For each local indicator, the performance standards are as follows:

- Annually measure its progress in meeting the requirements of the specific LCFF priority
- Report the results as part of a non-consent item at a regularly scheduled public meeting of the local governing board/body in conjunction with the adoption of the LCAP
- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

Using the California Department of Education's Local Indicator Self-Reflection Tool, FVSD demonstrated that District actions meet the targets for addressing the following LCFF Priority Areas:

- LCFF Priority 1 – Appropriately assigning teachers, access to standards-aligned instructional materials, and safe, clean, and functional school facilities
- LCFF Priority 2 – Implementation of State Academic Standards
- LCFF Priority 3 – Parent and Family Engagement
- LCFF Priority 6 – School Climate
- LCFF Priority 7 – Access to a Broad Course of Study

LCFF Priority Areas 4, 5, and 8 are reported on in the Local Control Accountability Plan, rather than the Local Performance Indicator SelfReflection, and LCFF Priority Areas 9 and 10 apply only to County Offices of Education.

Submitted by:

Educational Services

Fiscal Impact:

There is no fiscal impact involved in the approval process.

Attachments:

[2024 Local Indicator Self-Reflection of 2023-24 Indicators_FVSD.pdf](#) 

It is recommended that the Board of Trustees approves the 2024 Local Performance Indicator Self-Reflection for the Fountain Valley School District.

Moved by: Jeanne Galindo

Seconded by: Dennis Cole

Carried 5:0

4. Approval of 2024-25 District Budget

Background:

Education Code § 42103 requires the governing board of each school district to hold a public hearing on the proposed budget for their district. Additionally, Education Code § 42127(d)(2) states that a budget shall not be adopted before an LCAP for the budget year is approved. Finally, the budget must be approved at a regularly scheduled Board meeting occurring on a date subsequent to that of the public hearing.

A public hearing for the budget was held on June 13, 2024 at the regularly scheduled meeting of the Board of Trustees. The budget document represents the results of the Board's direction of maintaining the current high quality programs in a fiscally prudent manner. The budget was developed in connection with the Local Control Accountability Plan.

All required reserves are maintained; all funds will end with a positive ending balance and the budget meets State standards and criteria.

Pursuant to expected State Budget passage or within 45 days of the State Budget passing, our budget will be updated for any material changes. The budget is updated throughout the year and presented to the Board at first and second interim reporting periods.

Submitted By:

Business Services

Attachment:

[FVSD 2024-25 - Adopted Budget Report.pdf](#)📎

It is recommended that the Board of Trustees approve the budget for fiscal year 2024-25.

Moved by: Sandra Crandall

Seconded by: Phu Nguyen

Carried 5:0

H. CONSENT CALENDAR/ ROUTINE ITEMS OF BUSINESS

ACTION: Approval of Consent Agenda Items

Moved by: Dennis Cole

Seconded by: Steve Schultz

Carried 5:0

1. Minutes of June 13, 2024 Board of Education Meeting

[FVSD Board Meeting Minutes Jun 13 2024.docx](#) 

2. Certificated Personnel Items

Background:

Approval of the consent calendar will approve the Certificated Personnel items, including various actions required to meet the needs of the District.

It is necessary to process various personnel actions to meet staffing and operational needs. Compensation to personnel is within budgeted amounts in accordance with Board Policy.

Submitted by:

Personnel Services

Recommended Action:

Approval/Ratification of the Certificated Personnel items.

Attachments:

[Certificated Personnel Items](#) 

3. Classified Personnel Report

Background:

Approval of the consent calendar will approve the Classified Personnel Report, including various actions required to meet the needs of the District.

It is necessary to process various personnel actions to meet staffing and operational needs. Compensation to personnel is within budgeted amounts in accordance with Board Policy.

Submitted by:

Human Resources

Attachments:

[2.0 Classified Personnel Report 2024-06-20.pdf](#) 

4. Donations

Background:

Donations received by the District or school site are sent to the Business Services Department, and must be approved by the Board of Trustees, before the funds can be deposited into the appropriate account.

Attachment:

[Donations.pdf](#) 

5. Approval of Resolution 2024-24 Education Protection Account (EPA) Funding and Spending Determinations for the 2024-25 Fiscal Year

Background:

In November of 2012 Proposition 30, The Schools and Local Public Safety Protection Act of 2012 was approved by the voters. Tax revenues from Proposition 30 are being deposited at the state level into the Education Protection Account (EPA). Funds from this account are then dispersed to school districts as well as other agencies.

Pursuant to Article XIII, Section 36 of the California Constitution, school districts, county offices of education and community college districts are required to determine how the moneys received from the Education Protection Account are spent in the school or schools within its jurisdiction, provided that the governing board makes the spending determinations in an open session of a public meeting. The language in the constitutional amendment requires that funds shall not be used for the salaries and benefits of administrators or any other administrative costs.

Submitted By:

Business Services

Recommendation:

It is recommended that the Board of Trustees approve

RESOLUTION 2024-24, approving the expenditure of Education Protection Account funds to be received quarterly during the 2024-25 fiscal year.

Attachment:

[2024-25 EPA Resolution.pdf](#) 

6. Resolution 2025-01: Authorization of Signatures on Replacement Warrants


Background:

Any warrant that is presented to the County Treasurer within six months after it was issued is void and said warrants are then voided and replaced by issuing another warrant. In order to eliminate the necessity of obtaining a second board approval for the same warrant, a Resolution authorizing district employees to sign is required.

Submitted By:

Business Services

Attachments:

[Resolution 2025-01 Authorization of Signatures on Replacement Warrants.pdf](#) 

7. Resolution 2025-02: Appointment of Custodian of the Revolving Cash Fund

Background:

Education Code Section 42800 provides that the Governing Board may establish a Revolving Cash Fund in an amount not more than two percent (2%) of the district's estimated expenditures during the fiscal year, and not in any event, to exceed \$35,000 for an elementary school district.

Submitted By:

Business Services

Attachment:

[Resolution 2025-02 Appointment of Custodian of Revolving Cash Fund.pdf](#) 

Recommendation:

It is recommended the Board of Trustees approves Resolution 2025-02 Appointment of Custodian of the Revolving Cash

Fund

8. Resolution 2025-03 Authorization of Approval of Vendor Claims/Orders

Background:

Authorization of Approval of Vendor Claims/Orders is required to approve vendor orders for payment, warrant registers as indicated, (this will also include electronic warrants within the Accounting Systems) and that all previous authorizations of signatures are rescinded.

Submitted By:

Business Services

Recommendation:

It is recommended that the Board of Trustees approve Resolution 2025-03 Authorization of Approval of Vendor Claims/Orders.

Attachment:

[Resolution 2025-03 Approval of Vendor Claims Orders.pdf](#) 

9. Resolution 2025-04 Resolution of Signatures

Background:

Authorization of Signatures is required to sign payroll notices of employment/changes of status (NOE/CS), time sheets, vendor orders for payment, warrant registers as indicated, (this will also include electronic warrants within the Accounting Systems), and that all previous authorization of signatures are rescinded.

Submitted By:

Business Services

Recommendation:

It is recommended that the Board of Trustees approve Resolution 2025-04 Resolution of Signatures

Attachment:

[Resolution 2025-04 Authorization of Signatures.pdf](#) 

10. Board Policy 6141.2 - Recognition of Religious Beliefs and Customs (Third Reading)

Background:

In the continued effort to maintain a set of current board policies, it is necessary to bring policies to the Board of Trustees for revision due to changes in the Education Code or statute. The California School Boards Association or the Orange County Department of Education informs the District of mandated changes through alerts.

Board Policy 6141.2 Recognition of Religious Beliefs and Customs requires updates to reflect new guidance for the U.S. Department of Education, ensuring that instruction related to the role of religion in society is consistent with adopted instructional materials and state standards and that constitutionally protected prayer and religious expression rights are recognized. BP 6141.2 is being brought to the Board of Trustees to approve the third reading and revisions.


Submitted By:

Educational Services

Recommended Action:

It is recommended that the Board of Trustees approves the third reading and revisions to Board Policy 6141.2.

Attachment:

[BP 6141 Recognition of Religious Beliefs and Customs - Third Reading.docx](#) 

11. The Use of Palm Springs Unified School District's RFP #NS-24-02 Bid Extension for the Purchase of Milk, Juice and Dairy Products

Background:

School district governing boards have the authority to "piggyback" on another public agency's bid per Public Contract Code Section 20118 and 20652 when it is determined to be in the best interest of the district. The Palm Springs Unified School District awarded an extension for their bid for dairy products on May 14, 2024, and renewed Clearbrook Farms, Inc. 's contract. The Palm Springs Unified School District has offered piggyback options for this RFP # NS-24-02 bid extension for the 2024-2025 school year.

Fiscal Impact:

The use of the Palm Springs Unified School District Dairy Bid

(piggyback) allows the District to purchase milk and other dairy products at a much more competitive price than if the District were to go out to bid on its own.

Submitted By:

Business Services

Recommendation:

It is recommended that the Board authorize the Superintendent or her designee, to approve the Palm Springs Unified School District Bid RFP#NS-24-02 (piggyback) 2024-2025 for Milk, Juice and Dairy products.

Attachment:

[PSUSD RFP#NS-24-02 Milk, Juice,Dairy Piggyback.pdf](#) 

12. Approval of Resolution 2024-23 Temporary Inter-Fund Transfers from Fund 40 in 2024-25 Fiscal Year

Background:

Due to the timing of when State Apportionments are received throughout the 2024-25 school year, it may be necessary for cash flow purposes that the District completes a temporary transfer from Fund 40 into any fund with a negative balance. The amount of this borrowing is not to exceed \$4,000,000. In accordance with Education Code 42603, any transfer shall be repaid by the close of the fiscal year or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year end.

Submitted By:

Business Services

Recommendation:

It is recommended that the Board of Trustees approve RESOLUTION 2024-23, allowing the temporary inter-fund transfer of funds from Fund 40 in the 2024-25 fiscal year.

Attachment:

[2024-25 Interfund Borrowing Resolution.pdf](#) 

13. 2024-25 Mandate Block Grant

Background:

Senate Bill (SB) 1016 established a Mandate Block Grant program. School Districts may receive funding through the Mandate Block Grant or through the long-standing claims

reimbursement process. The State has encouraged districts to elect the Block Grant as funding for the previously traditional method of individual filing has all but been eliminated in the current year's State Budget. Additionally, over the past twelve years, districts have received Block Grant funds in a timelier manner than those who chose to file individual claims.

The District has elected to participate in the Mandate Block Grant program in each of the last twelve years.

Fiscal Impact:

The adopted state budget for 2024-25 includes a Mandated Block Grant allocation of \$38.21 per ADA of unrestricted funding for Elementary School Districts during the fiscal year. This equates to approximately \$220,663 for the District.

Submitted By:

Business Services

Recommendation:

It is recommended that the Fountain Valley School District elect Block Grant funding effective for the 2024-25 fiscal year and authorize the Superintendent or his designee to sign all documents.

14. Consolidated Application - Spring 2024 Release

Background:

Each year the Consolidated Application (CONAPP) for federal funding is submitted to the California Department of Education (CDE) in two parts, a spring and a winter release. Submission of the spring release ensures that funding for these programs will be appropriated to the District upon approval of the State budget and also ensures legal compliance of all State and Federal statutes required for these categorical programs. The winter release, typically submitted by February every year, confirms program participation, student enrollment numbers and funding allocations.

Following Board approval, the spring release is typically submitted by June 30 and indicates the District's intent to apply for eligible funding and to report expenditure information for prior year apportionments.

The 2023-24 spring release contains a description of the programs, activities, and services, as well as legal assurances of compliance for the following:

- Title I, Part A, Basic
- Title II, Part A, Educator Quality
- Title III, Part A, English Learner Program
- Title III, Immigrant
- Title IV, Part A, Student Support and Academic Enrichment

Fiscal Impact:

Federal categorical program funds have been estimated in the 2024-25 preliminary budget and adjustments will be made once funding entitlements are provided in the CONAPP winter release.

Submitted By:

Business Services

Recommendation:

It is recommended that the Board of Trustees approve transmittal of the CONAPP spring release to the CDE.

15. Approval of OCDE PowerSchool Agreements for 2024-25

Background:

Business-Plus System Support Agreement #51655 Amendment #3

The Orange County Department of Education (OCDE) provides professional services for the operation of the PowerSchool BusinessPLUS system, including on-going training, support services and software enhancements. Services include basic financial /budget, school site finance, stores inventory and fixed assets systems.

Human Resources Application Agreement #10003647 Amendment #1

The Orange County Department of Education (OCDE) provides system as well as software support for the District's PowerSchool Human Resources System package.

Fiscal Impact:

The respective costs for these agreements is \$77,000 and

\$43,70, an eight percent increase for each from 2023-24.


Submitted By:

Business Services

Recommendation

It is recommended that the Board approve Agreement Number 51655 – Amendment #3 “BusinessPLUS System Support” and Agreement 10003647 – Amendment #1 “Human Resources Application” with the Orange County Department of Education and authorize the Superintendent or designee to sign all documents.

Attachments:

[Fountain Valley SD-Financial-BusinessPlus-Amend 3\(51655\)25.pdf](#) 

[Fountain Valley SD-Human Resources Application-Amend 1\(10003647\)25.pdf](#) 

16. Approval of Addendum to Agreement 10080HA with Revenue Enhancement Group, Inc. for Assessment Refund Services

Background:

The District has worked with the Revenue Enhancement Group since 2012 to obtain refunds on direct assessment charges for municipal services, allowing the District to lower operating costs. Revenue Enhancement Group reviews and validates direct assessment charges on the District’s property tax bill in areas such as sewer, street lighting, sanitation and mosquito abatement and acts on the District’s behalf, as necessary, to recover overpayments.

The term of the original agreement expires on August 15, 2024. Approval of this addendum will extend the agreement for an additional twelve months.

Fiscal Impact:

This is a contingency fee agreement where the District will pay Revenue Enhancement Group 30% of any savings, refunds or credits recovered.

Submitted By:

Business Services

Recommendation:

It is recommended that the Board of Trustees approve Addendum to Agreement 10080HA with Revenue

Enhancement Group, Inc., for the period outlined above and authorize the Superintendent or designee to sign all documents.

Attachment:

[Renewal - FVSD.pdf](#) 

17. Student Accident Insurance – 2024-2025

Background:

School districts do not provide medical/dental insurance coverage for students who are accidentally injured at school. Districts may, however, approve the selection of an insurance company to distribute information to parents regarding a student accident insurance plan for parent election on a voluntary basis and at parent cost. While rates are somewhat similar between companies, CHUBB ACE American Insurance Company, administered by Meyers-Stevens & Toohey & Company, Inc., offers a low-cost plan which provides the most extensive coverage.

Fiscal Impact:

There is no cost to the District, as coverage and fees are voluntarily elected and paid for by parents.

Submitted By:

Business Services

Recommendation:

It is recommended that the Board of Trustees approve the selection of CHUBB ACE American Insurance Company, administered by Myers-Stevens & Toohey & Company, Inc., to distribute information regarding student accident insurance to parents in the 2024-25 school year.

Attachments:

[CA Catastrophic Coverage Request Form.25.1.pdf](#) 

[CA_VoluntaryPrograms.25.pdf](#) 

[FOUNTAIN VALLEY S. D. Participation Agreement 25.pdf](#) 

18. Securly Web Filtering Contract

Background:

Securly offers comprehensive protection against

inappropriate content, cyberbullying, and online threats, ensuring students can navigate the internet safely. Restricting access to non-educational websites during school hours helps maintain a focused learning environment. The parent portal allows parents to monitor and set additional filters at home, promoting responsible internet use.

Securly's cloud-based solution is easy to deploy and manage, reducing the burden on IT staff. It provides real-time alerts and reports, enabling swift action when potential issues arise. Additionally, Securly helps our district comply with the Children's Internet Protection Act (CIPA) and offers reporting features that provide valuable insights into student online behavior.

Fiscal Impact:

The cost of three year Securly contract is \$131,162.00

Submitted by:

Business Services

Attachment:

[Securly 3 Year Contract.pdf](#) 

Recommended Action:It is recommended that the Board of Trustees award Securly a three year contract to provide Web filtering services

19. Approval of Contract with Elevo, Inc. for 2024-25 School Year

Background:

Elevo, Inc., is an educational service provider with 17 years of experience in supporting school districts with in-school and out-of-school programming related to student health and wellness. The organization offers a wide range of services including fitness activities integrating social-emotional learning for students during recess, after-school programming, and summer school. FVSD staff has worked with Elevo, Inc. since the inception of the Expanded Learning Opportunities Program (ELOP) to provide health and wellness-related enrichment activities for students in the District's afterschool programs. For the 2024-25 school year, the Educational Services Division seeks to continue to partner with the Elevo, Inc. team to provide activities at each elementary school site every week and on designated early

release days within the school year calendar.

Fiscal Impact:

The total cost of Elevo, Inc.'s proposed contract to provide programming for all seven FVSD elementary sites is \$178,459.20.00. This proposal includes costs associated with providing two Elevo coaches per school, one day per week, for three hours per day, beginning September 4, 2024, and ending on June 4, 2024.

Recommended Action:

It is recommended that the Board of Trustees approves the agreement with Elevo, Inc. for the 2024-25 school year at a cost of \$178,459.20, to be covered with funding received specifically to support the Expanded Learning Opportunities Program.

Attachments:

[Elevo Proposal for 2024-25 School Year.pdf](#) 

Submitted by:

Educational Services

20. Approval of Professional Services Agreement with Joan Case

Background:

Beginning with the CGI Summer Institute in 2019, FVSD has worked closely with Joan Case to provide professional learning related to CGI instructional strategies. Ms. Case is viewed as a leading expert in CGI math and has been conducting professional development since 2002. FVSD was introduced to Ms. Case through the District's partnership with the Cotsen Foundation. Ms. Case has worked with FVSD, focused on supporting over 35 upper elementary grade teachers (3rd-5th grade) over the past several years.

Fiscal Impact:

The total cost of the training proposal with Joan Case for the 2024-25 school year is \$7,600.00 to provide four days of training in support of 4th through 6th grade teachers. The cost of this training program will be supported by funding from the Educator Effectiveness Block Grant.

Submitted by:

Educational Services

Recommendation:

It is recommended that the Board of Trustees approves the contract with Joan Case to provide professional development related to Cognitively Guided Instruction in Mathematics during the 2024-25 school year.

Attachments:

[2024-25 Joan Case CGI Training Proposal - FVSD.pdf](#) 

21. Approve agreement with The Simple Learning Company to provide mathematics-related professional development for teachers during the 2024-25 school year

Background:

The Simple Learning Company, Inc. (TSLC) provides professional development on research- and evidence-based mathematics instructional strategies that are grounded in the *Mathematics Framework for California Public Schools*, integrate pedagogy associated with Cognitively Guided Instruction, and leverage the Standards for Mathematical Practice articulated in the CA Common Core State Standards. FVSD began working with The Simple Learning Company has worked with FVSD teachers over the past two school years, providing professional learning for TK-2nd grade teachers. FVSD hopes to continue to support current cohorts of teachers and expand the work to include teachers at the Middle School level during the 2024-25 school year.

Fiscal Impact:

The total cost of the Simple Learning Company proposal for professional development during the 2024-25 school year is up to \$36,000. Educator Effectiveness Block Grant (EEBG) funding would be used to support this initiative.

Recommended Action:

It is recommended that the Board of Trustees approves the agreement with The Simple Learning Company for the 2024-25 school year, not to exceed \$36,000.

Submitted by:

Educational Services

Attachments:

[The Simple Learning Company Proposal 2024-25.pdf](#) 

22. Approval of Professional Services Agreement with Momentum in Teaching, LLC for the 2024-25 school year

Background:

Momentum in Teaching, LLC is an educational consulting firm that delivers professional learning and coaching related to Balanced Literacy. Founded in 2011, Momentum's team of master classroom teachers has supported Fountain Valley Schools for several years. FVSD looks forward to continuing the relationship with Momentum in Teaching by offering summer learning opportunities for teachers and administrators, professional development for teachers during the school year, and professional development and coaching for elementary site administrators during the 2024-25 school year.

Fiscal Impact:

The total cost of the professional learning and coaching proposal including 14.5 days of principal coaching, 9 days of teacher training, and 5 presenters to support the November 1, 2024, District-wide professional development day is \$62,700.00. FVSD intends to utilize Educator Effectiveness Block Grant (EEBG) funds to support this training initiative.

Submitted by:

Educational Services

Recommendation:

It is recommended that the Board of Trustees approves the agreements with Momentum in Teaching, Inc. for \$62,700.00 for the 2024-25 school year.

Attachments:

[Momentum in Teaching - Principal & Teacher Training Proposal.pdf](#) 

23. Approval of Technology Agreements Associated with the District's Educational Technology Platform

Background:

Each year, a wide range of technology solutions are implemented to support instruction, data collection, and data management in the Fountain Valley School District. These technologies include back-end solutions such as our student information system (Aeries), achievement data management

system (Renaissance), website hosting (Edlio), and various parent communication systems (Document Tracking Services and Report Card Maker). While other technology systems provide support for classroom instruction (ST Math, Curriculum Associates, i-ready, and Edulastic). A description of each of these technology solutions, as well as the terms and renewal costs, are provided below: A description of each of these technology solutions and the terms and renewal costs is provided in the attachment.

Fiscal Impact:

Not to exceed \$707,541.53 for the 2024-25 school year.

Submitted By:

Educational Services

Recommended Action:

It is recommended that the Board of Trustees approves the annual agreements associated with the District's Educational Technology Platform for the 2024-25 school year.

Attachments:

[FVSD 2024 25 EdTech Overview and Quotes 6 20 24.pdf](#)



24. CARE SOLACE

Background:

Care Solace is an online care navigation and coordination system that provides information related to treatment options for various forms of mental health. Care Solace will provide FVSD with non-personally identifiable data, including the number of visitors, matches, and phone appointments. Care Solace operates in compliance with HIPPA and FERPA privacy laws. FVSD will receive a dedicated URL for students and families to access Care Solace. Care Solace provides online set-up support and technical assistance. The term of the agreement will be for 1 year, from July 1, 2024, through June 30, 2025.

Fiscal Impact:

\$10,500 per annual term

Recommendation:

It is recommended that the Board of Trustees approves the

contract between Care Solace and FVSD for the 2024-2025.

Attachment:

[RENEWAL - FY25 - Fountain Valley School District .pdf](#) 

25. Special Education Settlement Agreement 2023-2024-G

Background:

According to the Special Education Agreement signed on June 6, 2024, between Parents and the Fountain Valley School District, the District agrees to the following:

Reimbursement for Educational Services - The District agrees to reimburse Parents for costs of educational services provided to Student beginning at full execution of this Agreement through the 2024-25 school year (as defined by the District's instructional calendar). The term of the Agreement is through June 30, 2025.

Submitted by:

Educational Services

Recommended Action:

It is recommended that the Board of Trustees approve this Special Education Settlement Agreement 2023-2024-G.

26. BEAM - Behavioral Emotional & Academic Mentoring 2024-2025

Background:

The District provides a comprehensive Special Education program based on the identified needs of students. However, there are instances when the needs of a particular student cannot be met by the District's programs or staff, or as a result of an Individualized Education Program (IEP) team decision or mediation/due process agreement, additional supports are required. Additionally, when the District is unable to secure sufficient staff for student health-related needs or in order to maintain average caseload numbers contracting out services becomes necessary.

Fiscal Impact:

Not to exceed \$50,000.00 for the 2024 Extended School Year and 2024-2025 school year.

Submitted by:
Educational Services

Recommended Action:

It is recommended that the Board of Trustees approves the contract between BEAM and the Fountain Valley School District for the 2024 Extended School Year and the 2024-2025 School Year.

Attachment:

[BEAM 2024-2024.pdf](#) 

27. APPROVE/RATIFY NON-PUBLIC AGENCY CONTRACTS

Background:

Under current consortium budget agreements, any unfunded cost of non-public school or non-public agency placement is a cost to the general fund of the resident district.

Submitted by:
Educational Services

Recommended Action:

It is recommended that the following non-public school/agency/contracts/addendums be approved, and the West Orange County Consortium for Special Education be authorized to receive invoices and process payment.

Attachments:

[06-20-24 Board NPA-S Contracts Approval FVSD \(ROLLOVER\) Public.pdf](#) 

I. SUPERINTENDENT'S REPORT/ NEW BUSINESS

J.

1.

K. ADJOURNMENT

1. Meeting Adjourned at
ACTION:

Carried

2. Next Meeting August 8, 2024

FOUNTAIN VALLEY SCHOOL DISTRICT

PERSONNEL DIVISION

MEMORANDUM

TO: Personnel Commission

FROM: Carmen Serna, Director of Human Resources

SUBJECT: **CERTIFICATION OF ELIGIBILITY LISTS**

DATE: August 16, 2024

Attached are the eligibility lists for the following:

Benefits and Workers' Compensation Technician

Director, Fiscal Services

Custodian

ESP Assistant

ESP Coordinator

Food Services Worker

Instructional Assistant

Instructional Assistant – DHH

Instructional Assistant Mild/Moderate

Instructional Assistant Moderate/Severe

Office Assistant – Department and Office

RECOMMENDATION

The Personnel Commission approves the eligibility lists enumerated above.

Attachments #8 - #16

ELIGIBILITY LIST
Benefits & Workers' Compensation Technician
Expires 07-29-25

RANK	NAME
1	Allie Schulze
2	Debra Duran
3	Rhonda Mello
4	Ana Cortez-Salcedo
5	Vanessa Sanchez

ELIGIBILITY LIST
Director, Fiscal Services
Expires 08-12-25

RANK	NAME
1	Pooja Shah
2	Samantha Bent

ELIGIBILITY LIST
Custodian
Expires 06-24-25

RANK	NAME
1	Ernest Cortez
2	Carlos Gutierrez Hernandez
3	Alex Molnar
4	Gizeh Guerrero
4	John Klehm
5	Angel Rangel
6	Jim Cortez
7	Juan Carlos Tello Salinas
7	Alfredo Valenzuela
8	Dimnatang Umpa Jr.
9	Rodrigo Guillermo
10	Hung Dinh
11	Aristoteles Bustos
11	Marco Cruz
12	Victor Munoz
13	Miguel Barajas
13	Salvador Madrigal Calderon

**Eligibility List
ESP Assistant
Merged (Updated 08-09-24)**

RANK	NAME	EXPIRES
1	Katherine Castro	09-07-24
2	Rachel Garrison	08-09-25
3	Araskia Petrossian	09-27-24
4	Barbara Conroy	09-07-24
4	Heidy Gutierrez	02-27-25
5	Zina Pacheco	02-27-25
6	Meral Cakir	12-01-24
7	Cynthia Armenta	02-27-25
8	Mia Do	10-09-24
9	Natalia Murillo	10-09-24
10	Leah Wilson	09-12-24
10	Jaclyn Yamasaki	02-27-25
11	Laura Ledezma	10-17-24
12	Hannah Rangel	08-09-25
13	Stefani Penn	02-27-25
14	Ludmilla Annenkoff	12-01-24
15	Julie Tang	02-27-25
15	Jennifer McGuire	02-27-25
16	Monica Orozco	02-27-25
17	Kaleo Helekahi	09-07-24
17	Madelyne Lu	09-07-24

ELIGIBILITY LIST
ESP Coordinator
Merged (Updated 06-18-24)

RANK	NAME	EXPIRES
1	Iridian Molina	09-07-24
2	Kianna Aquino	06-18-25
3	Ian Bailey	11-30-24
4	Son Trieu	11-30-24
5	Desiree Madrid	11-30-24
6	Carrie Dee	09-07-24

ELIGIBILITY LIST
Food Services Worker
Merged (Updated 08-09-24)

RANK	NAME	EXPIRES
1	Stephanie Cox	01-26-25
2	Carol Weaver	05-25-25
3	Sonny Jerome	05-25-25
4	Travis Peterson	01-26-25
5	Dafney Salas	01-26-25
6	Jessie Kovach	08-09-25
7	Kanika Shaktawat	03-26-25
8	Barbara Reed	01-26-25
9	Cruzita Trejo	01-26-25
9	Petty Elgamil	08-09-25
10	Rachel Miranda	08-09-25

ELIGIBILITY LIST
Instructional Assistant
Merged (Updated 08-05-24)

RANK	NAME	EXPIRES
1	Marcella Baker	09-06-24
1	Katherine Castro	09-06-24
1	Kim Peterson	02-20-25
1	Carissa Crane	02-20-25
1	Tiffany Pham	09-06-24
2	Barbara Kraus	08-05-25
3	Maria Barrera	09-06-24
3	Robyn Sisneros	08-05-25
3	Rachel Machir	09-06-24
4	Noemi Jimenez	08-05-25
5	Yamilex Sanchez Arias	09-06-24
6	Linda Vo	08-05-25
7	Diane Palermo	08-05-25
8	Kim Louie	02-20-25

ELIGIBILITY LIST
Instructional Assistant - DHH
Merged (Updated 8-09-24)

RANK	NAME	EXPIRES
1	Chrisella Villafuerte	08-09-25
2	Vivianna Hawkins	08-09-25
2	Noemi Jimenez	08-09-25
3	Rylee Noordman	08-23-24
4	Lori Rohrmoser	08-23-24

ELIGIBILITY LIST
Instructional Assistant Mild/Moderate
Merged (Updated 07-30-24)

RANK	NAME	EXPIRES
1	Aileen Olivares	01-18-25
2	Laura Ledezma	10-19-24
3	Linda Brackley	07-30-25
4	Jennifer Miller	07-30-25
5	Diane Palermo	07-30-25
6	Allen Melton	05-02-25

ELIGIBILITY LIST
IA Moderate/Severe
Merged (Updated 07-30-24)

RANK	NAME	EXPIRES
1	Linda Brackley	07-30-25
2	Jennifer Miller	07-30-25
3	Monica McDonnell	10-18-24
3	Cirilo Duarte	03-08-25
4	Diane Palermo	07-30-25
5	Allen Melton	04-29-25
6	Drake Martin	10-31-24

ELIGIBILITY LIST
Office Assistant
Merged (Updated 08-02-24)

RANK	NAME	EXPIRES
1	Allie Schulze	02-20-25
2	Maria Maningding Ko	02-20-25
3	Marquis Alvarado	02-20-25
3	Anisha Khatri	08-02-25
4	Alexis Buelna	08-02-25
5	Natalie Reyes	02-20-25
6	Lindsey Soderberg	08-02-25
6	Jeanine Mandrup	08-02-25
7	Erika Lieu	08-02-25
8	Mindy Nguyen	08-02-25
8	Tracie Wadsworth	08-02-25
9	Monica Buelna	08-02-25
10	Denise Iles	08-02-25
11	Holly Castillo	08-02-25
12	Theresa King	08-02-25

FOUNTAIN VALLEY SCHOOL DISTRICT

PERSONNEL DIVISION

MEMORANDUM

TO: Personnel Commission

FROM: Carmen Serna, Director of Human Resources

SUBJECT: **JOB ANNOUNCEMENTS**

DATE: August 16, 2024

The job announcements posted since the last regular meeting of the Personnel Commission are attached as informational items:

Dual Certification:

Accountant

Behavior Intervention Assistant

Benefits and Worker's Compensation Technician

Classified Personnel Technician

Director Fiscal Services

Extended School Program Assistant

Health Assistant

Instructional Assistant

Office Assistant – Department and Office

Speech/Language Pathology Assistant

Attachments #17-27



Accountant at Fountain Valley Elementary School District

Application Deadline

9/9/2024 3:30 PM Pacific

Date Posted

8/16/2024

Contact

[Donna Johnson](#)

714-843-3228

Number of Openings

1

Salary

Pay Range

\$6,771 (Range 83, Step 1) - \$8,234 (Range 83, Step 5) Monthly

Add'l Salary Info

*Per CSEA contract, hiring may be made up to step 3

Length of Work Year

12 months per year

Employment Type

Full Time

Requirements / Qualifications

Please attach a current resume.

Minimum requirements:

Bachelor's degree in a job-related area.

Job-related experience with increasing levels of responsibility is required.

Comments and Other Information

The written test will be on Monday, September 16, 2024, in the morning. It will be held at the Fountain Valley School District Office, located at 10055 Slater Ave., Fountain Valley, CA 92708. Please bring a valid ID, such as a driver's license or passport. Allow at least two hours for processing and testing time. Calculators are allowed to be used and will be supplied.

Applications will be screened for minimum qualifications before the written test. Applicants meeting the minimum requirements will be invited to take the test. Please watch your email for an invitation.

CalPERS Links

Not all postings qualify for CalPERS. Informational Only.

[CalPERS Retirement Benefits](#)



Behavior Intervention Assistant at Fountain Valley Elementary School District

Application Deadline

8/13/2024 3:30 PM Pacific

Date Posted

7/24/2024

Contact

[Donna Johnson](#)

714-843-3228

Number of Openings

1

Salary

Pay Range

\$26.52 - \$32.24 Per Hour

Add'l Salary Info

\$26.52 - \$32.24 (Range 44, 5 Steps) *Per CSEA contract, hiring maybe made up to step 3

Length of Work Year

9.55 months per year

Employment Type

Part Time

Requirements / Qualifications

Experience: Job-related experience is required.

Education: Targeted, job-related education with study in job-related area.

Certifications: Current CPR and First Aid

Completion of Pro-Act and Applied Behavior Analysis trainings by end of probationary period.

The current position is 28.75 hours per week.

Comments and Other Information

Applications will be screened for minimum qualifications before the performance interview. Applicants who meet the minimum requirements will be invited via email to the technical interview to be held the week of August 19, 2024. Please watch your email for further information once you apply.

CalPERS Links

Not all postings qualify for CalPERS. Informational Only.

[CalPERS Retirement Benefits](#)



Benefits and Workers' Compensation Technician at Fountain Valley Elementary School District

Application Deadline

7/22/2024 3:30 PM Pacific

Date Posted

7/3/2024

Contact

[Donna Johnson](#)

714-843-3228

Number of Openings

1

Salary

Pay Range

\$5,723 (Range 66, Step 1) - \$6,953 (Range 66, Step 5) Monthly

Add'l Salary Info

* Per CSEA contract hiring may be made up to step 3

Length of Work Year

12 months

Employment Type

Full Time

Requirements / Qualifications

Experience: Job related experience with increasing levels of responsibility is desired.

Education: Targeted, job related education with study in job-related area.

Resumes are required.

Comments and Other Information

Applications will be screened, and candidates meeting the minimum qualifications will be invited to take the written test, scheduled for the morning of Tuesday, July 23, 2024. The test will be held at the Fountain Valley School District, 10055 Slater Avenue, Fountain Valley, CA 92708.

Please bring a valid ID, such as a Driver's License or passport. Calculators will be provided.

CalPERS Links

Not all postings qualify for CalPERS. Informational Only.

[CalPERS Retirement Benefits](#)



Classified Personnel Technician at Fountain Valley Elementary School District

Application Deadline

8/1/2024 3:30 PM Pacific

Date Posted

7/2/2024

Contact

[Donna Johnson](#)

714-843-3228

Number of Openings

1

Salary

Pay Range

\$5,861 (Range 40, Step 1) - \$7,094 (Range 40, Step 5) Monthly

Add'l Salary Info

Range 40 on the Confidential Salary Schedule

Length of Work Year

12 months per year

Employment Type

Full Time

Requirements / Qualifications

A current resume must be attached.

Minimum requirements:

Community college and/or vocational school degree with study in the job-related area.

Job-related experience with increasing levels of responsibility.

Comments and Other Information

The written test will be given in the afternoon on Tuesday, August 13, 2024, at the Fountain Valley School District Office at 10055 Slater Ave., Fountain Valley, CA 92708.

Applications will be screened for minimum qualifications, and applicants meeting the minimum qualifications will be invited to attend. Please watch and respond to the email inviting you to attend. Please bring a valid ID, such as a driver's license or passport. Allow at least two hours for processing and testing time. Calculators will be supplied for use on the test.

CalPERS Links

Not all postings qualify for CalPERS. Informational Only.

[CalPERS Retirement Benefits](#)



Director, Fiscal Services at Fountain Valley Elementary School District

Application Deadline

8/5/2024 3:30 PM Pacific

Date Posted

7/16/2024

Contact

[Carmen Serna](#)

(714) 843-3266

Number of Openings

1

Salary

Pay Range

\$130,296 - \$165,876 Annually

Add'l Salary Info

Range 17 on the Classified Management Salary Schedule

Length of Work Year

245

Employment Type

Full Time

Job Summary

The Director of Fiscal Services is done for the purpose/s of directing business programs and financial services; providing information and serving as a resource to others; achieving defined objectives by planning, evaluating, developing, implementing, and maintaining services in compliance with established guidelines; and serving as a member of the leadership team.

Requirements / Qualifications

All applicants must submit:

Letter of Interest

Current Resume

Three current Letters of Recommendation

Comments and Other Information

Education and Experience Requirements:

Bachelor's degree in job-related area

Job-related experience with increasing levels of responsibility required. Experience in an educational setting is preferred.

Leadership and Supervisory experience desirable.

CalPERS Links

Not all postings qualify for CalPERS. Informational Only.

[CalPERS Retirement Benefits](#)



Extended School Program Assistant at Fountain Valley Elementary School District

Application Deadline

Until Filled

Date Posted

7/9/2024

Contact

[Donna Johnson](#)

714-843-3228

Number of Openings

10

Salary

Pay Range

19.48 (Range 13, Step 1) - \$23.68 (Range 13, Step 5) Per Hour

Add'l Salary Info

\$19.48 - \$23.68 per hour (Range 13, 5 Steps) *Per CSEA contract, hiring may be made up to step 3

Length of Work Year

9.6 months per year

Employment Type

Part Time

Requirements / Qualifications

Graduation from high school or equivalent and job-related experience.

Comments and Other Information

Positions in this classification generally work about 14 -16.5 hours/week in the afternoon. We are also hiring ESP Assistant Substitutes.

Applications will be reviewed on a regular basis for minimum qualifications. When a sufficient number of qualified applications are received, a written test will be scheduled, and applicants will be notified via email.

CalPERS Links

Not all postings qualify for CalPERS. Informational Only.

[CalPERS Retirement Benefits](#)



Health Assistant at Fountain Valley Elementary School District

Application Deadline

9/2/2024 3:30 PM Pacific

Date Posted

8/12/2024

Contact

[Donna Johnson](#)

714-843-3228

Number of Openings

1

Salary

Pay Range

\$23.09 (Range 30, Step 1) - \$28.06 (Range 30, Step 5) Per Hour

Add'l Salary Info

* Per CSEA contract hiring may be made up to step 3

Length of Work Year

9.6 months/year, 27.5 hours/week

Employment Type

Part Time

Job Summary

The eligibility list created from this process will be used to fill future vacancies.

Requirements / Qualifications

EDUCATION AND EXPERIENCE REQUIREMENTS

- Job-related experience is required.
- High school diploma or equivalent.

CERTIFICATES

- CPR Certificate is required.
- First Aid Certificate is required

Comments and Other Information

The written test for this position will be held on Friday, September 5, 2024, in the morning at the District Office, 10055 Slater Ave, Fountain Valley, CA 92708. All applicants meeting the above requirements will be invited to attend. Please watch your email for further directions.

Please allow at least 1 3/4 hours for instructions and test time. Calculators are allowed and will be provided.

CalPERS Links

Not all postings qualify for CalPERS. Informational Only.

[CalPERS Retirement Benefits](#)



Instructional Assistant at Fountain Valley Elementary School District

Application Deadline

Until Filled

Date Posted

7/10/2024

Contact

[Donna Johnson](#)

714-843-3228

Number of Openings

2

Salary

Pay Range

\$21.11 (Range 21, Step 1) - \$25.68 (Range 21, Step 5) Per Hour

Add'l Salary Info

*Per CSEA contract hiring may be made up to step 3

Length of Work Year

9.6 months/year

Employment Type

Part Time

Requirements / Qualifications

The Job Description for the position, which includes experience and educational requirements, can also be found on the Fountain Valley School District website.

All applicants are invited to attend the written test. Please watch your email for testing dates.

Candidates who have already passed the No Child Left Behind (NCLB) test will not need to retake it, but they must contact Lisa at ocainl@fvsd.us to verify their scores before the day of the test.

IA Kinder hours are 17.5 per week, and IA Transitional Kinder hours are 28.0 per week.

Comments and Other Information

The test will be held at the Fountain Valley School District Office, 10055 Slater Avenue, Fountain Valley, CA 92708. Please bring a valid ID such as a driver's license or passport. Applications will be screened for the minimum qualifications following the written test. This examination process is being conducted to add to our substitute lists as well as to fill current and future vacancies. Candidates who pass each part of the written test and the oral interview will be considered for hire. Please watch your email for testing dates.

CalPERS Links

Not all postings qualify for CalPERS. Informational Only.

[CalPERS Retirement Benefits](#)



Office Assistant - Department & Office Assistant - School at Fountain Valley Elementary School District

Application Deadline

7/16/2024 3:30 PM Pacific

Date Posted

6/26/2024

Contact

[Donna Johnson](#)

714-843-3228

Number of Openings

1

Salary

Pay Range

\$24.45 (Range 36, Step 1) - \$29.73 (Range 36, Step 5) Per Hour

Add'l Salary Info

* Per CSEA contract hiring may be made up to step 3

Length of Work Year

10.43 months

Employment Type

Part Time

Requirements / Qualifications

EDUCATION AND EXPERIENCE REQUIREMENTS

High school diploma or equivalent and job-related experience.

CERTIFICATES AND LICENSES

CPR/First Aid Certificate for Office Assistant- School classification.

Comments and Other Information

This Office Assistant Position is 28.75 hours/week.

Monday - Friday 7:45 am- 1:30 pm

Applicants who meet the minimum qualifications will be invited to take the examination on Tuesday, July 23, 2024, in the morning.

The test will be given at the Fountain Valley District Office at 10055 Slater Avenue, Fountain Valley, CA 92708. Please bring a valid I.D., such as a driver's license or passport. Please allow at least 1.75 hours for processing and test time. A passing score must be received to continue to the interview. Please watch your email for further information and updates.

CalPERS Links

Not all postings qualify for CalPERS. Informational Only.

[CalPERS Retirement Benefits](#)



Speech/Language Pathology Assistant at Fountain Valley Elementary School District

Application Deadline

7/22/2024 3:30 PM Pacific

Date Posted

7/1/2024

Contact

[Donna Johnson](#)

714-843-3228

Number of Openings

1

Salary

Pay Range

\$29.89 (Range 56, Step 1) - \$36.33 (Range 56, Step 5) Per Hour

Add'l Salary Info

* Hiring may be made up to step 3, per the CSEA contract.

Length of Work Year

9.6 months/year, 30 hours/week

Employment Type

Part Time

Requirements / Qualifications

Job-related experience is required, as well as a community college and/or vocational school degree with study in the job-related area.

Must provide and attach a current license as a Speech/Language Pathology Assistant.

This position works 30 hours per week and 6 hours per day. The estimated start date is the first school day, August 28, 2024.

Comments and Other Information

Applications will be screened for the minimum qualifications, and interviews will be scheduled for the week of July 22, 2024. Please watch your email for further information regarding the interviews.

CalPERS Links

Not all postings qualify for CalPERS. Informational Only.

[CalPERS Retirement Benefits](#)